

ABSTRAK

Gita Anjelina Br Tarigan, NPM : 1505030015. “Meningkatkan Hasil Belajar Siswa Menggunakan Model Pembelajaran Kooperatif *Jigsaw* Mata Pelajaran PPKn Materi Makna Simbol Dan Nilai Sila-Sila Pancasila Di Kelas IV SD Negeri 040577 Kuta Gerat Tahun Pelajaran 2018/2019”.

Penelitian tindakan kelas ini bertujuan untuk mengetahui pelaksanaan pembelajaran dan peningkatan hasil belajar siswa melalui penerapan model pembelajaran Kooperatif tipe *Jigsaw* pada mata pelajaran PPKn materi makna simbol dan nilai sila-sila Pancasila di kelas IV SD Negeri 040577 Kuta Gerat Semester Genap Tahun Pelajaran 2018/2019.

Subyek penelitian ini adalah siswa-siswi kelas IV yang berjumlah 34 orang (12 laki-laki dan 13 perempuan) dan Objek dalam penelitian ini adalah penggunaan model *Jigsaw* untuk meningkatkan hasil belajar siswa pada mata pelajaran PPKn. Penelitian ini terdiri dari 4 tahap yaitu Perencanaan, pelaksanaan, observasi dan refleksi. Hasil penelitian pada siklus I diperoleh hasil observasi guru 58 % dan hasil observasi siswa 64 dan ketuntasan klasikal 76%. Hasil penelitian pada siklus II diperoleh hasil deskripsi kegiatan observasi guru dan siswa berkategori baik karena deskripsi kegiatan guru mencapai 78% sedangkan hasil deskripsi kegiatan observasi siswa mencapai 86 serta siswa yang tuntas secara individu 22 orang, secara klasikal 88% dan rata-rata 86,5.

Dengan demikian dari hasil analisis data di atas dapat disimpulkan bahwa dengan menggunakan model *Jigsaw* dapat meningkatkan hasil belajar PPKn siswa dalam materi makna simbol dan nilai sila-sila Pancasila SD Negeri 040577 Kuta Gerat Tahun Pelajaran 2018/2019 .

Kata kunci : Hasil Belajar, Model *Jigsaw* dan mata pelajaran PPKn

ABSTRACT

GITA ANJELINA BR TARIGAN, NPM:1505030015, “Improve student learning outcomes using cooperative learning models *Jigsaw* type Pancasila education subjects and citizenship material meaning symbols and values of Pancasila precepts in class IV public elementary school 040577 Kuta Gerat Academic Year 2018/2019”.

This classroom action research aims to determine the implementation of learning and improvement of student learning outcomes through the application of the Jigsaw Cooperative learning model on Pancasila and civic education subjects material meaning symbols and values of the Pancasila principles in class IV 040577 Kuta Gerat Even Semester Academic Year 2018/2019.

The subjects of this study were 34 fourth grade students (12 males and 13 females) and the object in this study was the use of the Jigsaw model to improve student learning outcomes in Pancasila and civic education subjects. This research consists of 4 stages, namely planning, implementation, observation and reflection. The results of the research in the first cycle obtained 58% of teacher observation results and observations of students 64 and 76% classical completeness. The results of the study in the second cycle obtained a description of teacher and student observation activities in good category because the description of teacher activities reached 78% while the results of the description of observation activities of students reached 86 and students who completed individually 22 people, classically 88% and an average of 86.5 .

Thus from the results of the above data analysis it can be concluded that by using the Jigsaw model can improve student Pancasila and civic education learning outcomes in the material meaning of symbols and the values of the precepts of Pancasila public Elementary school 040577 Kuta Gerat 2018/2019 Academic Year.

keyword : learning outcomes, Jigsaw Models, Pancasila and civic education