

## ABSTRAK

**PIDIA LOVICHA BR TARIGAN NPM. 1505030095 Meningkatkan Hasil Belajar Siswa Dengan Menggunakan Model *Talking Stick* Pada Mata Pelajaran IPA di Kelas III SD Negeri 040463 Sumbul Tahun Pelajaran 2018/2019. Skripsi Program Studi PGSD , FKIP Universitas Quality Tahun 2018.**

Penelitian tindakan kelas ini bertujuan untuk mengetahui pelaksanaan dan peningkatan hasil belajar siswa dengan menggunakan “Model *Talking Stick* Pada Mata Pelajaran IPA di Kelas III SD Negeri 040463 Sumbul Tahun Pelajaran 2018/2019”.

Penelitian ini dilaksanakan di SD Negeri 040463 Sumbul, subjek dalam penelitian ini adalah seluruh siswa kelas III SD Negeri 040463 Sumbul. Objek penelitian ini adalah penggunaan Model *Talking Stick* untuk meningkatkan hasil belajar pada mata pelajaran IPA materi benda dan kegunaanya di kelas III SD Negeri 040463 Sumbul Tahun Pelajaran 2018/2019. Hasil pelaksanaan pembelajaran siklus I diperoleh data hasil pengamatan aktivitas guru 60,83 % berkategori cukup, aktivitas siswa 61,67 % berkategori cukup; ketuntasan klasikal 62,5%; dan nilai rata-rata 65,33 sedangkan pada siklus II diperoleh hasil pengamatan aktivitas guru 74,58% berkategori baik dan aktivitas siswa 81,67 % berkategori baik, dengan ketuntasan klasikal 87,5%, nilai rata-rata 77,83.

Dari hasil penelitian ini dapat disimpulkan bahwa model *Talking Stick* dapat meningkatkan aktivitas guru maupun aktivitas siswa serta dapat meningkatkan hasil belajar siswa pada mata pelajaran IPA materi benda dan kegunaanya.

**Kata kunci : Hasil Belajar, Model *Talking Stick*, Benda dan Kegunaanya**

## ABSTRACT

**PIDIA LOVICHA BR TARIGAN NPM. 1505030095 Improve Student Learning Outcomes Using the Talking Stick Model in Science Subjects in Class III Public Elementary School 040463 Sumbul Academic Year 2018/2019. Thesis PGSD Study Program, FKIP Quality University in 2018.**

This classroom action research aims to determine the implementation and improvement of student learning outcomes by using the "Talking Stick Model in Science Subjects in Class III 040463 Public Elementary School Sumbul 2018/2019 Academic Year".

This research was conducted in Public Elementary School 040463 Sumbul, the subjects in this study were all third grade students of SD Negeri 040463 Sumbul. The object of this research is the use of the Talking Stick Model to improve learning outcomes in science subjects of material objects and their use in class III SD Negeri 040463 Sumbul Academic Year 2018/2019. The results of the implementation of the learning cycle I obtained data on the observation of teacher activities 60.83% thanks to sufficient categories, student activities 61.67% were categorized as sufficient; classical completeness 62.5%; and the average value of 65.33 while in the second cycle the results of the observation of teacher activity were 74.58% thanks to the good category and the activities of the students 81.67% were categorized well, with classical completeness 87.5%, the average score was 77.83.

From the results of this study it can be concluded that the Talking Stick model can increase teacher activity and student activities and can improve student learning outcomes in science subjects of material objects and their uses.

**Keywords: Learning Outcomes, Talking Stick Models, Objects and Their Skills**