

**PENGARUH KETERAMPILAN GURU DALAM MENGELOLA KELAS
DAN MOTIVASI BELAJAR TERHADAP HASIL BELAJAR SISWA
KELAS V SD NEGERI 060934
TAHUN AJARAN 2023/2024**

ABSTRAK

Berdasarkan hasil penelitian yang telah peneliti lakukan pada tanggal 25 september 2023 di SD Negeri 060934 Medan, peneliti mewawancarai guru, dalam mengajar ada yang harus diperhatikan agar tercipta pembelajaran yang efektif dan efisien. Pada saat proses belajar mengajar di dalam kelas guru kurang optimal dalam mengajar, misalnya dalam kegiatan diskusi kelompok, jika ada siswa yang ribut, guru tidak langsung memberikan sikap tanggap atau diberikan hukuman. Seharusnya saat melakukan kegiatan belajar mengajar, guru memberikan penjelasan kepada siswa agar siswa lebih fokus belajar, semakin rajin dan tekun untuk menangkap materi pembelajaran yang diberikan guru. Setelah peneliti teliti bahwa hasil belajar siswa kelas V SD Negeri 060934 ternyata masih banyak siswa yang hasil belajarnya belum tuntas.

Penelitian ini dilakukan menggunakan pendekatan kuantitatif. Dengan tujuan untuk mengetahui keterampilan mengajar guru terhadap hasil belajar siswa kelas V pada mata pelajaran matematika di SD Negeri 060934 Kota Medan. Populasi di dalam penelitian ini kelas eksperimen 22 orang dan dikelas kontrol 25 orang. Instrument penelitian ini adalah test hasil belajar. Berdasarkan penelitian ini diketahui ada Pengaruh yang signifikan keterampilan mengajar guru terhadap hasil belajar siswa kelas V pada pelajaran Matematika di SD Negeri 060934 Medan. Test hasil belajar perolehan dua rata-rata antara kelas eksperimen dan kelas kontrol Diperoleh nilai $x^2_{hitung} = 5,00$ $x^2_{tabel} = 1,67$ maka nilai $x^2_{hitung} > x^2_{tabel}$ (H_a) diterima dan (H_0) ditolak.

Kata kunci :Keterampilan Guru, Hasil Belajar, Pembelajaran Matematika.

**THE INFLUENCE OF TEACHER SKILLS IN MANAGING CLASS AND LEARNING
MOTIVATION ON THE LEARNING OUTCOMES OF GRADE V STUDENTS OF PUBLIC
ELEMENTARY SCHOOL 060934 MEDAN**

T.A 2023/2024

ABSTRACT

Based on the results of research that researcher conducted on 25 September 2023 at SD Negeri 060934 Medan, researcher interviewed teachers, in teaching there are things that must be paid attention to in order to create effective and efficient learning. When the teaching and learning process in the classroom the teacher is not optimal in teaching, for example in group discussion activities, if there are students who are noisy, the teacher does not immediately respond or is given punishment. When carrying out teaching and learning activities, teachers should provide explanations to students so that students are more focused on learning, more diligent and persistent in capturing the learning material provided by the teacher. After researcher researched that the learning outcomes of fifth grade students of SD Negeri 060934 were still many students whose learning outcomes were not complete.

This research was conducted using a quantitative approach. With the aim of knowing the teacher's skills in managing the classroom and learning motivation on the learning outcomes of fifth grade students of SD Negeri 060934 Medan City. The population in this study was 22 experimental classes and 25 control classes. This research instrument is a learning outcome test. Based on this study, it is known that there is a significant effect of teacher skills in managing class and learning motivation on student learning outcomes in mathematics lessons at SD Negeri 060934 Medan. The learning outcomes test obtained two averages between the experimental class and the control class obtained $x_{2count} = 5.00$ $x_{2tabel} = 1.67$ then the value of $x_{2count} > x_{2tabel}$ (H_a) is accepted and (H_0) is rejected.

Keywords: Teacher Skills, Learning Outcomes, Maths Learning.