PENGARUH MODEL PROBLEM BASED LEARNING (PBL) TERHADAP HASIL BELAJAR PADA MATA PELAJARAN IPA DI KELAS V SD DHARMA WANITA PERTIWI T.P 2023/2024

ABSTRAK

Tujuan dari penelitian ini adalah untuk mengetahui hasil belajar siswa dengan menggunakan model Problem Based Learning, dan untuk mengetahui pengaruh penggunaan model Problem Based Learning (PBL) terhadap hasil belajar IPA Siswa Kelas V SD Dharma Wanita Pertiwi T.A 2023/2024. Jenis penelitian ini adalah quasi eksperimen, penelitian ini dilaksanakan di SD Dharma Wanita Pertiwi. populasi seluruh siswa kelas V sebanyak 15 orang. Dengan jumlah siswa di kelas Eksperimen 15 orang siswa. Alat pengumpulan data berupa tes yang berbentuk essay sebanyak 5 soal. Teknik analisis data yang digunakan adalah uji normalitas data, uji homogenitas dan pengujian hipotesis digunakan Uji t. Hasil belajar IPA siswa sebelum menggunakan model PBL kelas V SD Dharma Wanita Pertiwi T.A 2023/2024 diperoleh rata 44 berkategori tidak cukup. Hasil belajar IPA siswa dengan menggunakan Problem Based Learning siswa kelas V SD Dharma Wanita Pertiwi T.A 2023/2024 di peroleh nilai rata rata 88 berkategori sangat Baik. Dapat dismpulkan Ada pengaruh penggunaan model Problem Based Learning terhadap hasil belajar IPA siswa kelas V SD Dharma Wanita Pertiwi T.A 2023/2024.

Kata Kunci : Hasil belajar, IPA,Problem Based Learning

THE INFLUENCE OF THE PROBLEM-BASED LEARNING MODEL (PBL) ON LEARNING OUTCOMES INSCIENCE SUBJECTS IN CLASS V ELEMENTARY SCHOOL DHARMA OF THE MOTHERLAND T.P 2023/2024

ABSTRACT

The purpose of this study is to determine student learning outcomes using the Problem Based Learning model, and to determine the effect of using the Problem Based Learning (PBL) model on the science learning outcomes of Class V students of SD Dharma Wanita Pertiwi T.A 2023/2024. This type of research is quasi-experimental, this research was carried out at SD Dharma Wanita Pertiwi. The population of all class V students is 15 people. With the number of students in the Experimental class 15 students. The data collection tool is in the form of a test in the form of an essay of 5 questions. The data analysis techniques used are data normality test, homogeneity test and hypothesis testing used t test. The results of students' science learning before using the PBL model for grade V of SD Dharma Wanita Pertiwi T.A 2023/2024 were obtained on average 44 categories were not enough. The results of student science learning using Problem Based Learning for grade V students of SD Dharma Wanita Pertiwi T.A 2023/2024 obtained an average score of 88 in the very good category. It can be concluded that there is an influence of the use of the Problem Based Learning model on the science learning outcomes of grade V students of SD Dharma Wanita Pertiwi T.A 2023/2024.

Keywords : Learning Outcmes,Science, Problem based learnin