

**PENGARUH PENGGUNAAN MEDIA *POWERPOINT* TERHADAP HASIL
BELAJAR IPA SISWA KELAS V SD DHARMA WANITA PERTIWI
TAHUN AJARAN 2023/2024**

ABSTRAK

Penelitian ini dilakukan untuk mengetahui pengaruh media pembelajaran *PowerPoint* terhadap hasil belajar siswa mata pelajaran IPA materi penggolongan hewan berdasarkan jenis makanannya. Jenis penelitian yang dilakukan adalah *Quasi* Eksperimen. Sampel yang diambil dalam penelitian ini terdiri dari dua kelas yaitu kelas 5a sebagai kelas kontrol dimana pembelajaran tanpa menggunakan media dan kelas 5b sebagai kelas eksperimen pembelajaran menggunakan media *PowerPoint*. Kedua kelas ini mendapatkan perlakuan yang berbeda. Instrument yang digunakan untuk mengetahui hasil belajar IPA adalah tes pilihan berganda berupa *pretes* dan *posttest* sebanyak 10 soal. Hasil penelitian menunjukkan nilai rata-rata *pretes* kelas eksperimen 58 dan kelas kontrol 64 hasil uji t diperoleh nilai rata-rata *posttest* kelas eksperimen 84 dan kelas kontrol 75.33 dari hasil uji-t diperoleh perbedaan rata-rata nilai *posttes* yang signifikan dengan $\alpha = 0,05$ diperoleh thitung = 2.1753 dan ttabel = 2.0484 maka, thitung > ttabel (2.1753 > 2.0484) berarti H_0 ditolak. Sehingga dapat disimpulkan bahwa ada perbedaan signifikan akibat pengaruh media *PowerPoint* terhadap hasil belajar siswa materi penggolongan hewan berdasarkan jenis makanannya di kelas V semester II SD Dharma Wanita Pertiwi Tahun Ajaran 2023/2024.

Kata Kunci : Media *PowerPoint*, Hasil Belajar, IPA

**THE INFLUENCE USE OF POWERPOINT MEDIA NATURAL SCIENCE
LEARNING OUTCOMES OF CLASS V STUDENTS OF DHARMA WANITA
PERTIWI PRIMARY SCHOOL FOR ACADEMIC
YEAR 2023/2024**

ABSTRACT

This research was conducted to determine the effect of PowerPoint learning media on student learning outcomes in science subjects regarding the classification of animals based on their type of food. The type of research carried out was Quasi Experimental. The sample taken in this research consisted of two classes, namely class 5a as a control class where learning did not use media and class 5b as an experimental class for learning using PowerPoint media. These two classes receive different treatment. The instrument used to determine science learning outcomes is a multiple choice test in the form of a pretest and posttest with 10 questions. The results showed that the average pretest score for the experimental class was 58 and the control class was 64. The results of the t test showed that the average posttest score for the experimental class was 84 and the control class was 75.33. From the results of the t-test, the difference in the average posttest score was significant with $\alpha = 0, 05$ obtained $t_{count} = 2.1753$ and $t_{table} = 2.0484$ so, $t_{count} > t_{table}$ ($2.1753 > 2.0484$) means H_0 is rejected. So it can be concluded that there is a significant difference due to the influence of PowerPoint media on student learning outcomes regarding the classification of animals based on the type of food in class V semester II of SD Dharma Wanita Pertiwi for the 2023/2024 academic year.

Keywords: PowerPoint Media, Learning Results, Science