

ABSTRAK

Dita Fradilla, NPM: 1505030041 “Pengaruh Guru Kreatif dan Inovatif dalam Mengajar Terhadap Hasil Belajar IPA Siswa Kelas V SD Negeri 106833 Desa Wonosari Tahun Pelajaran 2018/2019”. Skripsi Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Quality.

Permasalahan dalam penelitian adalah hasil belajar siswa pada mata pelajaran IPA belum maksimal. Faktor penyebabnya antara lain, guru kurang kreatif dan inovatif dalam mengajar. Penelitian bertujuan untuk mengetahui gambaran guru kreatif dan inovatif dalam mengajar, gambaran hasil belajar IPA, dan pengaruh signifikan guru kreatif dan inovatif dalam mengajar terhadap hasil belajar IPA.

Penelitian dilaksanakan di SD Negeri 106833 Desa Wonosari, pada tanggal 25 sampai 27 maret 2019. Populasi dalam penelitian ini yaitu seluruh siswa kelas V SD yang terdiri dari siswa kelas VA (23 siswa) dan kelas VB (21 siswa). Teknik pengambilan sampel yaitu dengan sampel total. Instrumen yang digunakan adalah angket guru kreatif dan inovatif serta dokumentasi hasil belajar IPA yang diambil dari nilai ujian MID semester genap Tahun Pelajaran 2018/2019. Teknik analisis data yang digunakan adalah uji independen antara dua faktor, yang sebelumnya dilakukan uji persyaratan analisis, yaitu uji normalitas data, homogenitas, dan regresi linier sederhana.

Berdasarkan hasil analisis data dan pengujian hipotesis, diperoleh bahwa (1) Guru kreatif dan inovatif dalam mengajar IPA berkriteria cukup dengan nilai rata-rata 74,05, (2) Hasil belajar IPA berkriteria sedang dengan nilai rata-rata 55,22, dan (3) Ada pengaruh yang signifikan guru kreatif dan inovatif dalam mengajar terhadap hasil belajar IPA siswa kelas V SD Negeri 106833 Desa Wonosari Tahun Pelajaran 2018/2019.

Kata Kunci: Guru Kreatif dan Inovatif, Hasil Belajar IPA.

ABSTRACT

Dita Fradilla, NPM: 1505030041 “The influence of Creative and Innovative Teachers in Teaching on Students' Natural Science Learning Outcomes Grade V SD Negeri 106833 Desa Wonosari School Year 2018/2019”. Thesis, Elementary Teacher Education Study Program, Faculty of Teacher Training and Education, Quality University.

The problem in research is student learning outcomes science subjects have not been maximized. The causes are among others, teachers are less creative and innovative in teaching. The research aims to find out the description of creative and innovative teachers in teaching, description of science learning outcomes, and the significant influence of creative and innovative teachers in teaching on science learning outcomes.

The research was carried out in SD Negeri 106833 Desa Wonosari, on 25 to 27 March 2019. The population in this study were all students of fifth grade elementary school consisting of VA class students (23 students) and VB class (21 students). The sampling technique is the total sample. The instrument used was a creative and innovative teacher questionnaire and documentation of science learning outcomes taken from the mid-semester exam scores for 2018/2019 Academic Year. The data analysis technique used is an independent test between two factors, which previously carried out the analysis requirements test, namely the data normality test, homogeneity, and simple linear regression.

Based on the results of data analysis and hypothesis testing, it was obtained that (1) Creative and innovative teachers in teaching science have sufficient criteria with an average score of 74.05, (2) Science learning outcomes with moderate criteria with an average value of 55.22 , and (3) There are significant influences of creative and innovative teachers in teaching on science learning outcomes of fifth grade students of SD Negeri 106833 Desa Wonosari School Year 2018/2019.

Keywords: Creative and Innovative Teachers , Science Learning Outcomes.