

**PENGEMBANGAN MEDIA PEMBELAJARAN *BIG BOOK*
PADA PEMBELAJARAN IPA KELAS IV UPT.
SEKOLAH DASAR NEGERI 064025
TAHUN AJARAN 2023/2024**

ABSTRAK

Penelitian ini bertujuan untuk mengetahui tingkat ke validan dan kepraktisan pengembangan media pembelajaran pada mata pelajaran IPA materi sumber daya alam non hayati kelas 4 SD negeri 06 40 25 Medan tuntungan. Jenis penelitian pengembangan yang digunakan oleh peneliti adalah model ADDIE (*Analysis, Design, Development, Implementation and Evaluation*). Penelitian ini telah dilaksanakan di UPT SD Negeri 064025 Medan Tuntungan, penelitian ini dilaksanakan pada tanggal 25 - 26 januari 2024 Tahun Ajaran 2023/ 2024. Hasil penelitian menunjukkan kevalidan dilihat dari validator berupa lembar angket, berdasarkan penelitian ini diperoleh hasil persentase dari validasi ahli materi sebanyak 90 % dengan kriteria sangat valid, hasil persentase validasi ahli media sebanyak 92,5 % dengan kriteria sangat valid serta kepraktisan dilihat dari angket respon guru terhadap media pembelajaran *big book* menunjukkan hasil persentase validasi sebanyak 90 % dinyatakan sangat praktis. Hasil persentase dari angket respon siswa sebanyak 91,75 % dinyatakan sangat praktis. simpulan penelitian ini adalah media pembelajaran *big book* yang dikembangkan dinyatakan sangat valid dan sangat praktis dalam penggunaannya dalam proses pembelajaran untuk itu disarankan bagi guru yang menggunakan media yang dikembangkan peneliti dapat digunakan sebagai referensi dalam proses pembelajaran IPA khususnya materi sumber daya alam non hayati.

Kata kunci : Pengembangan, Media pembelajaran *big book*

**DEVELOPMENT OF BIG BOOK LEARNING MEDIA IN CLASS IV
SCIENCE LEARNING UPT.STATE PRIMARY SCHOOL 064025
SCHOOL YEAR2023/2024**

ABSTRACT

This research aims to determine the level of validity and practicality of developing learning media in science subjects, non-biological natural resources material for class 4 at state elementary school 06 40 25 Medan Tuntungan. The type of development research used by researchers is the ADDIE model (Analysis, Design, Development, Implementation and Evaluation). This research was carried out at UPT SD Negeri 064025 Medan Tuntungan, this research was carried out on 25 - 26 January 2024 for the 2023/2024 academic year. The results of the research show that validity is seen from the validator in the form of a questionnaire sheet. Based on this research, the percentage results from material expert validation were 90% with the criteria very valid, the percentage results from media expert validation were 92.5% with the criteria very valid and the practicality was seen From the teacher response questionnaire to the big book learning media, the validation percentage results of 90% were declared very practical. The percentage results from the student response questionnaire of 91.75% were declared very practical. The conclusion of this research is that the big book learning media developed was declared very valid and very practical in its use in the learning process. Therefore, it is recommended that teachers who use the media developed by researchers can be used as a reference. in the science learning process, especially non-biological natural resources material.

Keywords: Development, big book learning media