

ABSTRAK

Anggi May Udina, NPM: 1505030089, 2019. Pengaruh Kemandirian Belajar Siswa Terhadap Prestasi Belajar di Kelas V SD Negeri 060934 Kwala Bekala Tahun Ajaran 2018/2019. Skripsi , Program Studi Pendidikan Sekolah Dasar. Fakultas Ilmu Pendidikan. Universitas Quality Medan.

Penelitian ini bertujuan untuk mengetahui pengaruh kemandirian belajar siswa terhadap prestasi belajar di kelas V SD Negeri 060934 Kwala Bekala T.A 2018/2019. Penelitian ini adalah penelitian korelasional dengan jenis data kuantitatif. Populasi seluruh siswa kelas V SD Negeri 060934 Kwala Bekala dengan jumlah 46 siswa. Sampel dipilih dengan total sampling sehingga seluruh siswa yang terdapat pada populasi merupakan sampel penelitian (46 siswa). Instrumen penelitian menggunakan angket kemandirian belajar siswa dan data prestasi belajar di peroleh dari dokumen nilai Ujian Tengah Semester genap T.A 2018/2019.

Berdasarkan hasil uji coba instrumen kemandirian belajar siswa, dari 30 item pernyataan diperoleh 22 item yang valid dengan tingkat reliabilitas 0,91 (tinggi). Dari data hasil penelitian diperoleh rata-rata skor kemandirian belajar siswa (variabel X) sebesar 80,57 berkategori cukup dan rata-rata prestasi belajar siswa (variabel Y) sebesar 57,93 berkategori sedang. Besar indeks determinasi antara variabel X terhadap variabel Y sebesar 0,97643 (97.6%) pada tingkat signifikansi $\alpha = 0,05$. Pengujian hipotesis menggunakan uji independen dua faktor diperoleh $\chi^2 = 19,95 > \chi^2_{(0,95)(8)} = 15,5$ dengan demikian H_0 ditolak dan H_1 diterima.

Dari hasil pengujian hipotesis dapat disimpulkan bahwa ada pengaruh yang signifikan kemandirian belajar siswa terhadap prestasi belajar.

Kata Kunci : Kemandirian Belajar Siswa, hasil Belajar

ABSTRACT

Anggi May Udina, NPM : 1505030089, 2019. The Influence of Student Independence Learning on Learning Achievement in Grade V Public Elementary School 060934 Kwala Bekala 2018/2019 Academic Year. Thesis. Primary School Teacher Education in the Faculty of Education, Quality University. Medan Indonesia.

This reaserch aim to determine the effect of student learning ti learning achievment in grade V public elementary school 060934 Kwala Bekala 2018/2019 academic year.

This reaserch is correlational reaserch with quantitative Population data types, all of students in V grade public elementary school 060934 Kwala Bekala with the number of student's are 46, the sample was choosen by total sampling so all the students in population (46) were the research sample. The reaserch insteument used the student's learning independence questionnaire and learning achievment data was obtained from the midterm semester examination document 2018/2019 shool year, based on the result of the student's self-reliance, learning instrument trial of 30 items of statement obtained 22 valid items with reliability level 0,91 (high), from the reaserch data obtained the average score of student learning independence (variable X) is 80,57, due to enough catagory and the average achievement student learning (variable Y) is 57,93 due to medium category, the large index of determination between the variable X to Y is 0,97643 (97,6%) at the level of significance $\alpha = 0,05$. The use hypotesis uses independent two factors get $\chi^2 = 19,95 > \chi^2_{(0,95)(8)}=15,5$ this H_0 was rejected and H_1 was accepted.

From the result of testing the hypothesis, it can be conclude that, there is a significant effect of student learning independence to learning achievement.

Key Words : Students Independence Learning, Learning Result