

**PENGARUH MANAJEMEN KELAS TERHADAP HASIL  
BELAJAR IPA SISWA KELAS III DI SD N 064023  
KEMENANGAN TANI MEDAN  
TAHUN AJARAN  
2023/2024**

**ABSTRAK**

Tujuan penelitian ini dilakukan untuk mengetahui pengaruh hasil belajar dengan penerapan manajemen kelas di kelas III SDN 064023 Kemenangan Tani tahun pembelajaran 2023/2024. sampel siswa kelas III sebanyak 2 kelas berjumlah 35 orang kelas eksperimen dan 30 orang kelas kontrol. Peneliti menyusun tempat duduk siswa dengan formasi tradisional (konvensional), kemudian peneliti mengatur posisi duduk siswa dimana peneliti mengatur siswa yang lebih pendek agar duduk dibangku paling depan dan yang tinggi duduk dibangku belakang. Jenis penelitian ini adalah penelitian Quasi Eksperimen dengan instrumen penelitian adalah tes essay sebanyak 5 soal. berdasarkan hasil perhitungan rata-rata akhir siswa diperoleh 77 di kelas eksperimen dan rata-rata 73 di kelas kontrol. tabel frekuensi nilai tes akhir pada kelas eksperimen dan kontrol di distribusikan dalam tabel frekuensi absolut dan frekuensi relatif. berdasarkan uji t maka diperoleh  $T_{hitung} > T_{tabel}$  yaitu  $1,211 > 1,68$  dengan taraf signifikan 0,05 yang menyatakan terima  $H_a$  dan tolak  $H_0$  maka dapat disimpulkan bahwa penerapan manajemen kelas berpengaruh signifikan terhadap hasil belajar IPA kelas III 064023 Kemenangan Tani tahun pembelajaran 2023/2024.

Kata kunci: Manajemen Kelas, Hasil Belajar IPA

**THE INFLUENCE OF CLASSROOM MANAGEMENT ON  
THE SCIENCE LEARNING OUTCOMES OF  
CLASS III STUDENTS AT SD N 064023  
KEMENAHAN TANI MEDAN  
ACADEMIC YEAR  
2023/2024**



The aim of this research was to determine the effect of learning outcomes by implementing classroom management in class III of SDN 064023 Selamat Tani for the 2023/2024 academic year. The sample of 2 class III students was 35 in the experimental class and 30 in the control class. The researcher arranged the students' seats in a traditional (conventional) formation, then the researcher arranged the students' sitting positions where the researcher arranged the shorter students to sit on the front bench and the taller ones to sit on the back bench. This type of research is Quasi-Experimental research with the research instrument being an essay test of 5 questions. Based on the results of the calculation the final average of students was obtained at 77 in the experimental class and an average of 73 in the control class. Frequency table of final test scores in the experimental and control classes in distributed in absolute frequency and relative frequency tables. Based on the t test,  $T_{(count)} > T_{table}$  is  $1.211 > 1.68$  with a significance level of 0.05 which states that  $H_a$  is accepted and  $H_o$  is rejected, so it can be concluded that the implementation of classroom management has a significant effect on the results. studying science class III 064023 Tani Victory for the 2023/2024 academic year.

**Key words: Classroom Management, Science Learning Outc**