

**PENGARUH MODEL PEMBELAJARAN *MIND MAPPING*
TERHADAP HASIL BELAJAR SISWA PELAJARAN
IPA KELAS IV SD SWASTA CERDAS BANGSA
T.A 2023/2024**

ABSTRAK

Tujuan penelitian ini adalah untuk mengetahui mengetahui ada pengaruh penggunaan model pembelajaran model pembelajar *mind mapping* terhadap hasil belajar IPA materi jenis-jenis hewan berdasarkan jenis makanannya kelas IV SD Swasta Cerdas Bangsa 2023/2024. Populasi dalam penelitian ini adalah seluruh siswa kelas IV SD Swasta Cerdas Bangsa T.A 2024/2024 yang terdiri dari dua kelas yaitu kelas IVA berjumlah 28 orang dan IVB berjumlah 27 orang dengan total jumlah siswa 55 orang. Penelitian ini menggunakan jenis penelitian eksperimental, Metode eksperimen ini dilakukan untuk mengetahui hasil perbandingan antara kelompok yang diberikan *treatment* dan yang tidak diberikan *treatment*. Variabel bebas dalam penelitian ini adalah model pembelajaran *mind mapping*, sedangkan variabel terikatnya adalah hasil belajar IPA. Metode analisis dilakukan secara deskriptif dan menggunakan uji t berpasangan. Hasil penelitian menunjukkan bahwa hasil belajar IPA siswa yang diajar dengan menerapkan model pembelajaran *mind mapping* terhadap hasil belajar IPA materi jenis-jenis hewan berdasarkan jenis makanannya kelas IV SD Swasta Cerdas Bangsa 2023/2024 diperoleh nilai rata-rata 88,57. Hasil belajar peserta didik tanpa menggunakan model *mind mapping* terhadap hasil belajar IPA materi jenis-jenis hewan berdasarkan jenis makanannya kelas IV SD Swasta Cerdas Bangsa 2023/2024 diperoleh nilai rata-rata 78,52. Ada pengaruh yang signifikan penggunaan model pembelajaran *mind mapping* terhadap hasil belajar siswa pada mata pelajaran IPA materi jenis-jenis hewan berdasarkan makanannya di kelas IV SD Swasta Cerdas Bangsa T.A 2023/2024.

Kata Kunci : *mind mapping, hasil belajar, IPA*

**THE INFLUENCE OF THE MIND MAPPING LEARNING MODEL
ON STUDENTS' LEARNING OUTCOMES CLASS IV SCIENCE IN
CERDAS BANGSA PRIMARY SCHOOL**

TA 2023/2024

ABSTRACT

The purpose of this research is to find out whether there is an influence of using the mind mapping learning model on science learning outcomes regarding types of animals based on the type of food in class IV Smart Nation Private Elementary School 2023/2024. The population in this study were all class IV students at Smart Bangsa Private Elementary School T.A 2024/2024, consisting of two classes, namely class IVA, totaling 28 people and IVB, totaling 27 people, with a total number of students of 55 people. This research uses an experimental type of research. This experimental method was carried out to determine the results of comparisons between groups that were given treatment and those that were not given treatment. The independent variable in this research is the mind mapping learning model, while the dependent variable is science learning outcomes. The analysis method was carried out descriptively and used the paired t test. The research results showed that the science learning outcomes of students who were taught by applying the mind mapping learning model to the science learning outcomes regarding types of animals based on the type of food for class IV Smart Nation Primary School 2023/2024 obtained an average score of 88.57. The learning outcomes of students without using the mind mapping model regarding the science learning results regarding types of animals based on the type of food for class IV Smart Nation Private Elementary School 2023/2024 obtained an average score of 78.52. There is a significant influence of the use of the mind mapping learning model on student learning outcomes in science subjects regarding types of animals based on their food in class IV of Smart Bangsa Private Elementary School FY 2023/2024.

Keywords: *Mind mapping, learning outcomes, natural science*