

ABSTRAK

Monika Servina Br Ginting, NPM : 1505030368 : “Meningkatkan Hasil Belajar Siswa Dengan Menggunakan Model Pembelajaran *Example Non Example* Pada Mata Pelajaran IPA Kelas III SD Negeri 044825 Berastagi Tahun Pelajaran 2018/2019.”

Jenis penelitian yaitu penelitian tindakan kelas (PTK) dengan menggunakan model pembelajaran *Example Non Example* pada mata pelajaran IPA. Penelitian ini bertujuan untuk pelaksanaan pembelajaran, ketuntasan belajar, serta peningkatan hasil belajar siswa melalui model pembelajaran *Example Non Example* pada mata pelajaran IPA pokok bahasan sumber daya alam di kelas III SD Negeri 044825 Berastagi Tahun Pelajaran 2018/2019.

Penelitian ini dilaksanakan di SD Negeri 044825 Berastagi. Subjek penelitian ini adalah siswa kelas III SD Negeri 044825 Berastagi yang berjumlah 30 orang. Objek dalam penelitian ini adalah penggunaan model pembelajaran *Example Non Example* pada mata pelajaran IPA pokok bahasan sumber daya alam di kelas III SD Negeri 044825 Berastagi Tahun Pelajaran 2018/2019.

Pengumpulan data yang digunakan adalah lembar observasi aktivitas guru, aktivitas siswa dan tes pilihan berganda sebanyak 10 soal. Teknik analisis data yang digunakan adalah rumus pelaksanaan pembelajaran aktivitas guru dan siswa, dan hasil belajar yang terdiri dari ketuntasan belajar individu, ketuntasan klasikal, dan rata – rata hasil belajar siswa.

Penelitian ini dilakukan dengan dua siklus. Hasil akhir dari penelitian diperoleh deskripsi kegiatan observasi guru dan siswa berkreteria baik karena deskripsi kegiatan guru mencapai 75% sedangkan deskripsi kegiatan observasi siswa mencapai 77,77, serta yang tuntas secara individu 26 orang secara klasikal 86,67%, dan rata – rata 78.

Dengan demikian hasil analisis data diatas dapat disimpulkan bahwa dengan penggunaan model pembelajaran *Example Non Example* dapat meningkatkan hasil belajar IPA siswa dalam pokok bahasan sumber daya alam di kelas III SD Negeri 044825 Berastagi Tahun Pelajaran 2018/2019.

Kata Kunci : Pembelajaran, Hasil Belajar, Model *Example Non Example*.

ABSTRACT

Monika Servina Br Ginting, NPM: 1505030368: "Improving Student Learning Outcomes Using Example Non Example Learning Model In Class III Science Subjects in Berastagi State Elementary School 044825 2018/2019 Academic Year."

This type of research is classroom action research (CAR) using the Example Non Example learning model on science subjects. This study aims at the implementation of learning, mastery learning, and improving student learning outcomes through Example Non Example learning models in natural science subjects on natural resources in class III Berastagi Public Elementary School 044825 2018/2019 Academic Year.

This research was conducted at Berastagi Public Elementary School 044825. The subjects of this study were class III SD Negeri 044825 Berastagi, amounting to 30 people. The object in this study is the use of Example Non Example learning model in natural science subjects, the subject of natural resources in class III Berastagi Public Elementary School 044825 2018/2019 Academic Year.

Data collection used was teacher activity observation sheets, student activities and multiple choice tests of 10 questions. The data analysis technique used is the formula for implementing teacher and student activity learning, and learning outcomes consisting of individual learning completeness, classical completeness, and average student learning outcomes.

This research was conducted in two cycles. The final results of the study were obtained by a description of teacher and student observation activities that were good because the teacher's activity description reached 75% while the description of the student's observation activities reached 77.77, and those that were completed individually were 26 people in a class 86.67%, and an average of 78.

Thus the results of the data analysis above can be concluded that the use of Example Non Example learning models can improve student science learning outcomes in the subject of natural resources in class III Berastagi Public Elementary School 044825 2018/2019 Academic Year.

Keywords: Learning, Learning Outcomes, Model *Example Non Example*.