

ABSTRAK

Vevi Febriani Br Pulungan, NPM : 1505030483 : “Meningkatkan Hasil Belajar Siswa Dengan Metode Demonstrasi Pada Mata Pelajaran IPA Di Kelas V SD Negeri 044825 Berastagi Tahun Pelajaran 2018/2019.”

Jenis penelitian yaitu penelitian tindakan kelas (PTK) dengan menggunakan metode demonstrasi pada mata pelajaran IPA. Penelitian ini bertujuan untuk pelaksanaan pembelajaran, ketuntasan belajar, serta peningkatan hasil belajar siswa melalui metode demonstrasi pada mata pelajaran IPA pokok bahasan cahaya dan sifat – sifatnya di kelas V SD Negeri 044825 Berastagi Tahun Pelajaran 2018/2019.

Penelitian ini dilaksanakan di SD Negeri 044825 Berastagi. Subjek penelitian ini adalah siswa kelas V SD Negeri 044825 Berastagi yang berjumlah 30 orang. Objek dalam penelitian ini adalah penggunaan metode demonstrasi pada mata pelajaran IPA pokok bahasan cahaya dan sifat – sifatnya di kelas V SD Negeri 044825 Berastagi Tahun Pelajaran 2018/2019.

Pengumpulan data yang digunakan adalah lembar observasi aktivitas guru, aktivitas siswa dan tes pilihan berganda sebanyak 10 soal. Teknik analisis data yang digunakan adalah rumus pelaksanaan pembelajaran aktivitas guru dan siswa, dan hasil belajar yang terdiri dari ketuntasan belajar individu, ketuntasan klasikal, dan rata – rata hasil belajar siswa.

Penelitian ini dilakukan dengan dua siklus. Hasil akhir dari penelitian diperoleh deskripsi kegiatan observasi guru dan siswa berkreteria baik karena deskripsi kegiatan guru mencapai 78,3% sedangkan deskripsi kegiatan observasi siswa mencapai 84, serta yang tuntas secara individu 27 orang secara klasikal 90%, dan rata – rata 78,33.

Dengan demikian hasil analisis data diatas dapat disimpulkan bahwa dengan penggunaan metode demonstrasi dapat meningkatkan hasil belajar IPA siswa dalam pokok bahasan cahaya dan sifat – sifatnya di kelas V SD Negeri 044825 Berastagi Tahun Pelajaran 2018/2019.

Kata Kunci : Pembelajaran, Hasil Belajar, Metode Demonstrasi.

ABSTRACT

Vevi Febriani Br Pulungan, NPM: 1505030483: "Improving Student Learning Outcomes with Demonstration Methods in Science Subjects in Class V of Berastagi Public Elementary School 044825 2018/2019 Academic Year."

This type of research is classroom action research (CAR) using the demonstration method on science subjects. This study aims at the implementation of learning, mastery learning, as well as improving student learning outcomes through demonstration methods on subjects of light subject matter and nature - in the fifth grade of Berastagi Public Elementary School 044825 2018/2019 Academic Year.

This research was conducted at Berastagi Public Elementary School 044825. The subjects of this study were class V students of SD Negeri 044825 Berastagi, amounting to 30 people. The object in this study is the use of demonstration methods on subjects of science, the subject of light and its characteristics in the fifth grade of Berastagi Public Elementary School 044825 2018/2019 Academic Year.

Data collection used was teacher activity observation sheets, student activities and multiple choice tests of 10 questions. The data analysis technique used is the formula for implementing teacher and student activity learning, and learning outcomes consisting of individual learning completeness, classical completeness, and average student learning outcomes.

This research was conducted in two cycles. The final results of the study were obtained by a description of teacher and student observation activities with good credibility because the description of teacher activities reached 78.3% while the description of student observation activities reached 84, and those completed individually 27 people in a classical 90%, and an average of 78.33. Thus the results of the data analysis above can be concluded that the use of demonstration methods can improve students' learning outcomes in the subject of light and its characteristics in the fifth grade of Berastagi Public Elementary School 044825 2018/2019 Academic Year.

Keywords: Learning, Learning Outcomes, Demonstration Methods.