

ABSTRAK

Yesi Oktaviani, NPM 1505030010, “Hubungan Kebiasaan Belajar dengan Prestasi Belajar Siswa Kelas V SD Bersubsidi Budi Sukamaju Tahun Ajaran 2018/2019”. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universita Quality.

Penelitian ini bertujuan untuk mengetahui hubungan kebiasaan belajar dengan prestasi belajar siswa kelas V SD Budi Bersubsidi Sukamaju Tahun Ajaran 2018/2019. Penelitian ini merupakan jenis penelitian *korelasi*. Populasi dalam penelitian ini berjumlah 30 orang siswa kelas V SD Budi Bersubsidi Sukamaju, dan sampel dalam penelitian ini 30 orang siswa kelas V SD Budi Bersubsidi Sukamaju karena teknik pengambilan sampel merupakan sampel total. Alat pengumpulan data menggunakan angket dan dokumentasi nilai raport pertengahan semester pada bulan Maret. Pada angket terdapat empat pilihan jawaban dan teknik pemberian skor berdasarkan Skala Liker, yaitu 1-4.

Penelitian yang dikaji dalam penelitian ini adalah : 1). Bagaimana gambaran kebiasaan belajar PKn siswa kelas V SD Bersubsidi Budi Sukamaju Tahun Ajaran 2018/2019, 2). Bagaimana gambaran prestasi belajar PKn siswa kelas V SD Bersubsidi Budi Sukamaju Tahun Ajaran 2018/2019, 3). Apakah ada hubungan yang signifikan antara kebiasaan belajar dengan prestasi belajar PKn siswa kelas V SD Bersubsidi Budi Sukamaju Tahun Ajaran 2018/2019.

Dari hasil penelitian ini gambaran kebiasaan belajar, diperoleh rata-rata 60,47 katagori sedang. Untuk gambaran prestasi belajar PKn diperoleh rata-rata 75,17 katagori baik. Sedangkan untuk hubungan kebiasaan belajar dan prestasi belajar digunakan Uji-t, dengan $t_{hitung} = 8,773$ dan $t_{tabel} = 2,05$. Dimana $t_{hitung} > t_{tabel}$ maka H_1 diterima yang artinya ada hubungan yang signifikan antara kebiasaan belajar terhadap prestasi belajar PKn siswa kelas V SD Budi Bersubsidi Sukamaju Tahun Ajaran 2018/2019.

Kata Kunci: Kebiasaan Belajar, Prestasi Belajar

ABSTRAK

Yesi Oktaviani, NPM 1505030010, " Relationship between Learning Habits and Learning Achievements of Class Five Students of Bersubsidi Budi Suka Maju Primary Schools Academic Year 2018/2019" Thesis, Primary School Teacher Education Study Program, Faculty of Teacher Training and Education, Universitas Quality.

This study aims to determine the relationship between learning habits and learning achievement of fifth grade students of SD Bersubsidi Budi Suka Maju Suka Academic Year 2018/2019. This research is a type of correlation research. The population in this study amounted to 30 students of class V SD Bersubsidi Budi Suka Maju Elementary School, and the sample in this study were 30 students of class V SD Bersubsidi Budi Suka Maju because the sampling technique was a total sample. The data collection tool uses a questionnaire and documentation of the value of report cards mid-semester in March. In the questionnaire there are four choices of answers and the technique of scoring based on the Liker Scale, namely 1-4.

The research examined in this study are: 1). What is the description of civics learning habits of fifth grade students of Bersubsidi Budi Suka Maju Elementary School in Academic Year 2018/2019, 2). How is the description of Civics learning achievement in fifth grade students of Bersubsidi Budi Suka Maju Elementary School Academic Year 2018/2019, 3). Is there a significant relationship between study habits and Civics learning achievement in fifth grade students of Bersubsidi Budi Suka Maju Elementary School Academic Year 2018/2019.

From the results of this study an overview of learning habits, obtained an average of 60.47 medium categories. For an overview of Civics learning achievement obtained by an average of 75.17 good categories. Whereas the relationship between study habits and learning achievement is used t-test, with $t = 8.773$ and $t = 2.05$. Where $t > t_{table}$ then it is accepted, which means that there is a significant relationship between learning habits towards Civics learning achievement of students of class V Bersubsidi Budi Suka Maju SD Academic Year 2018/2019.

Keywords: Study Habits, Learning Achievement