PERBEDAAN HASIL BELAJAR PADA PELAJARAN IPA ANTARA MODEL PEMBELAJARAN PROBLEM BASED LEARNING DAN MODEL PEMBELAJARAN PICTURE AND PICTURE DIKELAS III SD. AMAL SHALEH KOTA MEDAN T.A 2022/2023

ABSTRAK

Penelitian ini dilakukan dengan tujuan untuk mengetahui perbedaan hasil belajar menggunakan Model Pembelajaran *Problem Based Learning* dan Model Pembelajaran *Picture and Picture* pada pelajaran IPA di SD. AMAL SHALEH Kota Medan. Populasi didalam penelitian ini kelas eksperimen 25 orang dan dikelas kontrol 22 orang. Instrument penelitian ini adalah test hasil belajar. Berdasarkan penelitian ini diketahui test hasil belajar perolehan dua rata-rata antara kelas eksperimen dan kelas kontrol diperoleh $t_{hitung}= 0,783$ Selanjutnya t_{hitung} dibandingkan dengan t_{tabel}=taraf kesalahan $\boxed{a}$=0,05 maka berdasarkan hasil interpolasi diperoleh harga t_{tabel}=1,96 dengan dengan derajat kebebasan (dk) = $(n_1+n_2-2)=(25+22-2)=45$. Sehingga nilai $t_{hitung} < t_{tabel}$ atau 0,783 <1,96 dalam hal H_O diterima dan H_1 ditolak. Dengan demikian diperoleh bahwa tidak terdapat perbedaan signifikan terhadap hasil belajar melalui Model Pembelajaran *Promblem Based Learning* dan Model Pembelajaran *Picture and Picture.*

Kata kunci : Hasil Belajar, Model Pembelajaran, Mata Pelajaran IPA

DIFFERENCES IN LEARNING OUTCOMES IN SCIENCE LESSONS BETWEEN THE PROBLEM BASED LEARNING MODEL AND THE PICTURE AND PICTURE LEARNING MODEL IN CLASS III ELEMENTARY SCHOOL. AMAL SHALEH MEDAN CITY F.Y 2022/2023

ABSTRACT

This research was conducted with the aim of knowing the differences in learning outcomes using the Problem Based Learning Model and the Picture and Picture Learning Model in science lessons in elementary schools. AMAL SHALEH Medan City. The population in this study was 25 people in the experimental class and 22 people in the control class. The research instrument is a test of learning outcomes. Based on this research, it is known that the learning outcomes test obtained two averages between the experimental class and the control class obtained tcount = 0.783. freedom (dk) = (n1+n2-2)=(25+22-2)=45. So that the value of tcount <ttable or 0.783 <1.96 in the event that HO is accepted and H1 is rejected. Thus it is obtained that there is no significant difference in learning outcomes through the Problem Based Learning Model and the Picture and Picture Learning Model.