

ABSTRAK

DEVI BR GINTING, NPM: 1505030137, Meningkatkan Hasil Belajar Siswa Melalui Model Pembelajaran *Picture and Picture* Pada Pembelajaran IPA Kelas IV SDN 040456 Berastagi 2018/2019.

Masalah yang diteliti dalam penelitian ini adalah rendahnya hasil belajar siswa pada mata pelajaran IPA pada pokok bahasan Daur Hidup Hewan di kelas IV SDN 040456 Berastagi. Peneliti ini bertujuan untuk mengetahui pelaksanaan pembelajaran, hasil belajar siswa secara individu, klasikal, serta nilai rata-rata siswa.

Subjek dalam penelitian ini adalah siswa kelas IV SD Negeri 040456 Berastagi yang berjumlah 30 orang. Objek dalam penelitian ini adalah penggunaan model pembelajaran *Picture and Picture* meningkatkan hasil belajar siswa pada mata pelajaran IPA pokok bahasan Daur Hidup Hewan.

Dari hasil penelitian diperoleh peningkatan hasil observasi aktivitas guru yaitu 79% dan aktivitas siswa yaitu 72%, masuk dalam kategori baik. Dari 30 orang siswa terdapat 26 orang siswa yang memperoleh tuntas belajar dan 4 orang siswa yang tidak tuntas belajar, dengan demikian secara klasikal terdapat 86,7 % yang tuntas belajar. Serta nilai rata-rata siswa meningkat yaitu 78,3%.

Berdasarkan hasil penelitian yang dilakukan peneliti dengan dua siklus, maka dapat disimpulkan bahwa penggunaan model *Picture and Picture* dapat meningkatkan hasil belajar siswa pada mata pelajaran IPA di kelas IV SD Negeri 040456 Berastagi Tahun Pelajaran 2018/2019.

Kata Kunci: Penelitian Tindakan Kelas, Hasil Belajar, Model *Picture and Picture*.

ABSTRACT

DEVI BR GINTING, NPM: 1505030137, Increasing Student Learning Outcomes Through Picture and Picture Learning Models In Class IV Science Learning SDN 040456 Berastagi 2018/2019.

The problem examined in this study was the low student learning outcomes in science subjects on the subject of Animal Life Cycle in class IV SDN 040456 Berastagi. This researcher aims to find out the implementation of learning, student learning outcomes individually, classically, and the average value of students.

The subjects in this study were the fourth grade students of SD Negeri 040456 Berastagi which numbered 30 people. The object in this study is the use of Picture and Picture learning models to improve student learning outcomes in science subjects on the subject of Animal Life Cycle.

From the results of the study obtained an increase in the results of the observation of teacher activities that is 79% and student activities that is 72%, entered in the good category. Of the 30 students there were 26 students who received complete learning and 4 students who did not complete the study, thus classically there were 86.7% who completed learning. As well as the average value of students increased by 78.3%.

Based on the results of research conducted by researchers with two cycles, it can be concluded that the use of the Picture and Picture model can improve student learning outcomes in science subjects in class IV SDN 040456 Berastagi Academic Year 2018/2019.

Keywords: Classroom Action Research, Learning Outcomes, Picture and Picture Models.