

## ABSTRAK

**Riski Mega Rosa Br Tarigan, 2019. Pengaruh Sarana dan Prasarana Sekolah Terhadap Prestasi Belajar Siswa Kelas V SD Negeri Kec. Tiga Binanga Tahun Ajaran 2018/2019. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan Dan Ilmu Pendidikan, Universitas Quality.**

Penelitian ini bertujuan untuk mengetahui pengaruh sarana dan prasarana sekolah terhadap prestasi belajar siswa kelas V SD Negeri Kec. Tigabinanga. Permasalahan yang dikaji dalam penelitian ini adalah: (1) Bagaimana gambaran sarana dan prasarana SD Negeri 048233 Akreditasi A Tahun Ajaran 2018/2019? (2) Bagaimana gambaran sarana dan prasarana SD Negeri 048002 Akreditasi C Tahun Ajaran 2018/2019? (3) Bagaimana gambaran prestasi belajar siswa kelas V SD Negeri 048233 Akreditasi A Tahun Ajaran 2018/2019? (4) Bagaimana gambaran prestasi belajar siswa kelas V SD Negeri 048002 Akreditasi C Tahun Ajaran 2018/2019? (5) Apakah ada pengaruh yang signifikan antara sarana dan prasarana sekolah terhadap prestasi belajar siswa kelas V SD Negeri 048233 Akreditasi A Tahun Ajaran 2018/2019?

Jenis penelitian ini adalah penelitian kuantitatif dan dengan menggunakan rumus uji independen antara dua faktor. Populasi seluruh siswa kelas V SD Negeri 048233 dan SD Negeri 048002 Tahun Ajaran 2018/2019. Sampel penelitian ini adalah seluruh siswa kelas V SD Negeri 048233 dan SD Negeri 048002 Tahun Ajaran 2018/2019 yang berjumlah 50 siswa. Pengumpulan data sarana dan prasarana sekolah dan data prestasi belajar diperoleh melalui wali kelas V SD Negeri 048233 dan SD Negeri 048002 Tahun Ajaran 2018/2019.

Gambaran sarana dan prasarana SD Negeri 048233 rata-rata adalah 78,33 termasuk kategori lengkap. Sedangkan gambaran sarana dan prasarana SD Negeri 048002 rata-rata adalah 56,66 termasuk kategori cukup. Gambaran prestasi belajar siswa kelas V SD Negeri 048233 rata-rata adalah 80,016 termasuk kategori Baik. Sedangkan gambaran prestasi belajar siswa kelas V SD Negeri 048002 rata-rata adalah 77,72 termasuk kategori cukup. Untuk hasil yang diperoleh dari uji independen antara dua untuk data sarana dan prasarana dan data prestasi belajar siswa diperoleh nilai  $\chi^2_{hitung} = 32,124$  lebih besar dari  $\chi^2_{tabel} = 30,1$  sehingga  $H_1$  diterima atau ada pengaruh yang signifikan antara sarana dan prasarana terhadap prestasi belajar siswa kelas V SD Negeri 048233 Tahun Ajaran 2018/2019

**Kata kunci: Sarana dan Prasarana Sekolah, Prestasi Belajar Siswa**

## ABSTRACT

**Riski Mega Rosa Br Tarigan, 2019. Effects of School Facilities and Infrastructures on the Learning Achievement of Class V Students at SD Negeri Kec. Tiga Binanga Academic Year 2018/2019. Thesis, Primary School Teacher Education Study Program, Teacher Training and Education Faculty, Quality University.**

This study aims to determine the effect of school facilities and infrastructure on the learning achievement of fifth grade students of SD Negeri Kec. Tigabinanga. The problems examined in this study are: (1) How do you describe the facilities and infrastructure of Public Elementary School 048233 Accreditation A Academic Year 2018/2019? (2) How do you describe the facilities and infrastructure of Public Elementary School 048002 Accreditation C for Academic Year 2018/2019?

(3) What is the description of the learning achievement of fifth grade students of SD Negeri 048233 Accreditation A in Academic Year 2018/2019? (4) How do you describe the learning achievements of fifth grade students of SD Negeri 048002 Accreditation C in Academic Year 2018/2019? (5) Is there a significant influence between school facilities and infrastructure on the learning achievement of fifth grade students of SD Negeri 048233 Accreditation A Academic Year 2018/2019?

This type of research is quantitative research and by using an independent test formula between two factors. The population of all fifth grade students of SD Negeri 048233 and SD Negeri 048002 Academic Year 2018/2019. The sample of this study was all fifth grade students of SD Negeri 048233 and SD Negeri 048002 Academic Year 2018/2019 which amounted to 50 students. Data collection on school facilities and infrastructure and data on learning achievements were obtained through V homerooms of SD Negeri 048233 and SD Negeri 048002 Academic Year 2018/2019.

The description of facilities and infrastructure of SD Negeri 048233 is 78.33 including complete categories. While the description of the facilities and infrastructure of SD Negeri 048002 on average is 56.66, including enough categories. The description of the learning achievement of fifth grade students at SD Negeri 048233 is 80,016 including the Good category. While the description of the learning achievement of fifth grade students of SD Negeri 048002 on average is 77.72, including enough categories. For the results obtained from independent tests between the two facilities and infrastructure data and student learning achievement data  $\chi^2_{hitung} = 32.124$  greater  $\chi^2_{tabel} = 30,1$  than  $H_1$  accepted or there is a significant influence between facilities and infrastructure on learning achievement of fifth grade students at SD Negeri 048233 Academic Year 2018 / 2019.

**Keywords: School Facilities and Infrastructure, Student Learning Achievement**