

ABSTRAK

Rani Marsonia Br Pinem, NPM: 1505030130, Analisi Gaya Kepemimpinan Guru Di SD Negeri 064032 Medan Johor Tahun Ajaran 2018/2019 Skripsi: Program Studi Pendidikan Sekolah Dasar, Fakultas Keguruan Dan Ilmu Pendidikan. Universitas Quality Medan Tahun Ajaran 2018/2019.

Penelitian ini bertujuan untuk mengetahui gaya kepemimpinan guru di SD Negeri 064032 medan johor tahun pelajaran 2018/2019. Permasalahan yang dikaji dalam penelitian ini adalah: (1) bagaimana deskripsi gaya kepemimpinan guru di SD Negeri 064032 medan johor tahun pelajaran 2018/2019? Penelitian ini dilaksanakan di SD Negeri 064032 medan johor tahun pelajaran 2018/2019.

Jenis penelitian ini adalah analisis deskripsi. Teknik pengumpulan data yang digunakan berupa angket. Sebelum penelitian, angket di uji coba terlebih dahulu. Setelah angket di uji maka pertanyaan yang valid sebanyak 25 pertanyaan dan yang tidak valid sebanyak 5 pertanyaan. Sampel penelitian ini adalah seluruh siswa kelas III, IV, dan V yang berjumlah 85 orang. Berdasarkan hasil analisis gaya kepemimpinan guru di SD Negeri Medan Johor dengan no angket: (1,3,5,6,7,8,9,10,11,12,13,14,15,17,18,19,21,22,23,24) yaitu nomor 1: dengan jumlah persentase 69,41%, nomor 3: dengan jumlah persentase 20,00%, nomor 5: dengan jumlah persentase 47,04%, nomor 6: dengan jumlah persentase 43,53%, nomor 7: dengan jumlah persentase 49,21%, nomor 8: 64,71% jumlah persentase, nomor 9: dengan jumlah persentase 32,94%, nomor 10: dengan jumlah persentase 43,53%, nomor 11: 60,00% dengan jumlah persentase, nomor 12: dengan jumlah persentase 43,53%, no 13: dengan jumlah persentase 32,94%, nomor 14: dengan jumlah persentase 32,94%, nomor 15: dengan jumlah persentase 40,00%, nomor 17: dengan jumlah persentase pertanyaan 55,29%, nomor 18: dengan jumlah persentase pertanyaan 47,06%, nomor 19: dengan jumlah persentase pertanyaan 36,47%, nomor 21: dengan jumlah persentase pertanyaan 45,88%, nomor 2: dengan jumlah persentase pertanyaan 50,59%, nomor 23: dengan jumlah persentase 50,59%, dan nomor 24 dengan jumlah persentase 48,24%. menunjukkan bahwa gaya kepemimpinan guru adalah demokratis. Hal ini dibuktikan dari 25 pertanyaan angket, 20 pertanyaan yang dijawab siswa mengarah ke gaya kepemimpinan demokratis.

Kata Kunci : Gaya Kepemimpinan Guru

ABSTRACT

Rani Marsonia Br Pinem, NPM: 1505030130, Analysis of Teacher Leadership Style in Public Elementary School 064032 Medan Johor Academic Year 2018/2019 Thesis: Elementary School Education Program, Teacher Training and Education Faculty. University of Quality Medan Academic Year 2018/2019.

This research aims to find out the teacher's leadership style in Public Elementary School 064032 in the johor field in the academic year 2018/2019. The problems examined in this study are: (1) what is the description of the teacher's leadership style in Public Elementary School 064032 in johor field in the 2018/2019 academic year? This research was carried out in Public Elementary School 064032, johor field, 2018/2019 academic year.

This type of research is description analysis. Data collection techniques used in the form of questionnaires. Before the study, the questionnaire was tested first. After the questionnaire was tested, there were 25 valid questions and 5 invalid questions. The sample of this study was all students of class III, IV, and V which numbered 85 people. Based on the analysis of teacher leadership styles in the state 064032 johor field with no questionnaire: (1,3,5,6,7,8,9,10,11,12,13,14,15,17,18,19,21, 22,23,24) which is number 1: with a percentage of 69.41%, number 3: with a percentage of 20, 00%, number 5: with a percentage of 47.04%, number 6: with a percentage of 43.53 %, number 7: with a percentage of 49.21%, number 8: 64.71% percentage, number 9: with a percentage of 32.94%, number 10: with a percentage of 43.53%, number 11: 60, 00% with the percentage, number 12: with a percentage of 43, 53%, no. 13: with a percentage of 32.94%, number 14: with a percentage of 32.94%, number 15: with a percentage of 40.00%, number 17: with the number of percentage questions 55, 29%, number 18: with the number of percentage questions 47.06%, number 19: with the number of percentage questions 36, 47%, number 21: with the percentage of questions 45.88%, number 22 : with the number of percentage questions

50.59%, number 23: with j the percentage is 50, 59%, and number 24 with the percentage of 48, 24%. shows that the teacher's leadership style is democratic. this was evidenced from 25 questionnaire questions, 20 questions answered by students led to democratic leadership styles.

Keywords: Teacher Leadership Style