

**PENGARUH MODEL *PBL* BERBANTUAN MEDIA *MISTERY BOX* TERHADAP HASIL BELAJAR SISWA PADA PEMBELAJARAN IPAS MATERI EKOSISTEM KELAS V SD NEGERI 050600 KUALA T.P 2024/2025**

**ABSTRAK**

Penelitian ini bertujuan untuk mengetahui pengaruh penggunaan model *PBL* terhadap hasil belajar siswa pada pembelajaran IPAS materi ekosistem kelas V SD Negeri 050600 Kuala. Metode yang digunakan peneliti yaitu metode eksperimen. Dan instrumen yang digunakan dalam peneliti berupa tes *essay* yaitu melihat kemampuan hasil belajar siswa. Penelitian ini menggunakan 2 kelas sampel dengan total sampel VA 21 orang siswa dan VB 20 orang siswa. Kelas eksperimen di ajarkan dengan menggunakan model *PBL* berbantuan *Mistery Box* dan kelas kontrol menggunakan model *Direct Insrtuction* tanpa berbantuan *Mistery Box*. Berdasarkan hasil penelitian yang dapat diketahui bahwa kemampuan hasil belajar siswa dengan menggunakan model *PBL* berbantuan media *Mistery Box* memperoleh nilai rata-rata 86,9761, termasuk kriteria tinggi, sedangkan siswa yang menggunakan model *Direct Instruction* tanpa berbantuan media *Mistery Box* memperoleh nilai rata-rata 79,35, termasuk kriteria sedang. Maka dapat di simpulkan bahawa terdapat Pengaruh yang Signifikan Penggunaan Model *PBL* Berbantuan Media *Mistery Box* Terhadap Hasil Belajar Siswa Pada Pembelajaran IPAS Materi Ekosistem Kelas V SD Negeri 050600 Kuala Tahun Pelajaran 2024/2025.

**Kata Kunci:** Hasil Belajar, Model *PBL*, *Mistery Box*

**THE EFEECT OF PBL MODEL USED BY MYSTERY BOX MEDIA ON  
STUDENTS LEARNING OUTCOMES IN SCIENCE LEARNING ON  
ECOSYSTEM MATERIAL OF CLASS V OF STATE  
ELEMENTARY SCHOOL 050600 KUALA  
A.D 2024/2025**

**ABSTRACT**

*This study aims to determine the effect of the use of the PBL model on student learning outcomes in science learning on ecosystem material for class V of SDN 050600 Kuala. The method used by the researcher is the experimental method. And the instrument used in the researcher is an essay test, namely to see the ability of student learning outcomes. This study used 2 sample classes with a total sample of VA 21 students and VB 20 students. The experimental class was taught using the PBL model assisted by the Mystery Box and the control class used the Direct Instruction model without the assistance of the Mystery Box. Based on the results of the study, it can be seen that the ability of student learning outcomes using the PBL model assisted by the Mystery Box media obtained an average value of 86.9761, including high criteria, while students who used the Direct Instruction model without the assistance of the Mystery Box media obtained an average value of 79.35, including medium criteria. So it can be concluded that there is a significant influence of the use of the PBL model assisted by the Mystery Box media on student learning outcomes in science learning on ecosystem material for grade V of SDN 050600 Kuala in the 2024/2025 academic year.*

**Keywords: Learning Outcomes, PBL Model, Mystery Box**