

ABSTRAK

Indri Yani Yolanda, NPM : 1505030222 “Hubungan Keterampilan Mengajar Guru Dengan Hasil Belajar Siswa di Kelas V SD Negeri Inpres Sampe Cita Tahun Pelajaran 2018/2019”.

Keterampilan mengajar guru adalah seperangkat kemampuan atau kecakapan guru dalam melatih dan membimbing aktivitas dan pengalaman seseorang serta membantunya berkembang dan menyesuaikan diri kepada lingkungan. Penelitian ini bertujuan untuk mengetahui Hubungan Keterampilan Mengajar Guru Dengan Hasil Belajar Siswa di Kelas V SD Negeri Sampe Cita Tahun Pelajaran 2018/2019.

Populasi dari penelitian ini yaitu seluruh siswa kelas V SD Negeri Inpres Sampe Cita yang berjumlah 33 siswa. Jenis penelitian ini adalah *korelasi product moment*. H_1 : Ada hubungan antara keterampilan mengajar guru dengan hasil belajar siswa kelas V SD Negeri Inpres Sampe Cita. H_0 (Hipotesis Nol) : Tidak ada hubungan antara keterampilan mengajar guru dengan hasil belajar siswa kelas V SD Negeri Inpres Sampe Cita.

Teknik pengolahan data yang digunakan adalah *korelasi product moment*. Teknik pengumpulan data dalam penelitian ini adalah Hubungan Keterampilan Mengajar Guru (x) alat pengumpulan datanya berupa dokumentasi hasil UTS IPA (y).

Hasil penelitian menunjukkann rata-rata keterampilan mengajar guru sebesar 56,86 termasuk dalam kategori cukup terampil, sedangkan hasil penelitian rata-rata hasil belajar siswa sebesar 73,96 termasuk dalam kategori baik.

Untuk nilai $t_{hitung}=0,7047$ sedangkan nilai $t_{tabel} = 2,05$ jadi $t_{hitung} < t_{tabel}$ sehingga H_0 ditolak atau tidak ada hubungan yang signifikan antara keterampilan mengajar guru dengan hasil belajar siswa.

Kata Kunci : Keterampilan Mengajar Guru, Hasil Belajar

ABSTRACT

Indri Yani Yolanda, NPM : 1505030222 “A Skill Teaching Teacher With The Results Of Learning Students Class V Held At The State Elementary School Inpres Sampe Cita Academic Year 2018/2019”.

Teacher teaching skills are a set of abilities or skills for teachers to train and guide one's activities and experiences and help them develop and adapt to the environment. This study aims to determine the relationship between teacher teaching skills and student learning outcomes in fifth grade in elementary school in the 2018/2019 academic year.

The population of this study is all of the fifth grade students of SD Negeri Inpres Sampe Cita, which number 33 students. This type of research is product moment correlation. H_1 : There is a relationship between teacher teaching skills and learning outcomes of fifth grade students of SD Inpres Sampe Cita. H_0 (Zero Hypothesis): There is no relationship between teacher teaching skills and learning outcomes of fifth grade students of SD Inpres Sampe Cita.

The data processing technique used is product moment correlation. The data collection technique in this study is the Teacher Teaching Skills Relations (X) data collection tool in the form of documentation of the results of the Science UTS (Y).

The results of the study show that the average teacher teaching skills of 56.86 are included in the fairly skilled category, while the results of the study on average student learning outcomes of 73.96 are included in the fairly good category.

For the value $t_{hitung} = 0,7047$ while the value $t_{tabel} = 2,05$ so $t_{hitung} < t_{tabel}$ so that it is H_0 rejected or there is not a significant relationship between teacher teaching skills and student learning outcomes.

Keyword: The Skills Teaching Teacher, The Result Of Learning Students.