

ABSTRAK

Skripsi ini berjudul. Meningkatkan Hasil Belajar Siswa Dengan Menggunakan Model Pembelajaran *Picture And Picture* Pada Mata Pelajaran Ilmu Pengetahuan Alam (IPA) Pokok Bahasan Siklus Air Di Kelas V SD Negeri 044825 Berastagi T.P 2018/2019.

Permasalahan penelitian ini adalah rendahnya hasil belajar siswa. Tujuan penelitian ini adalah bagaimana penerapan model pembelajaran kooperatif *picure and picture* pada pelajaran IPA pokok bahasan Siklus Air Kelas V SD Negeri 044825 Berastagi T.P 2018/2019, bagaimana keaktifan siswa pada pelajaran IPA pokok bahasan Siklus Air Kelas V SD Negeri 044825 Berastagi T.P 2018/2019 , berapa besar pengaruh model pembelajaran kooperatif *picture and picture* terhadap hasil belajar siswa pada mata pelajar IPA pokok bahasan Siklus Air Kelas V SD Negeri 044825 Berastagi T.P 2018/2019 . Subjek dalam penelitian ini adalah kelas V SD Negeri 044825 Berastagi T.P 2018/2019. Adapun objek penelitiannya dilakukan di SD Negeri 044825 Berastagi T.P 2018/2019. Subjek dalam penelitian adalah siswa kelas V SD Negeri 044825 Berastagi T.P 2018/2019 yang berjumlah 30 siswa. Jenis penelitian yang digunakan adalah Penelitian Tindakan Kelas (PTK). Berdasarkan hasil penelitian ini bahwa pengaruh model pembelajaran kooperatif *Picture and Picture* pada mata pelajaran IPA pokok bahasan Siklus Air Kelas V SD Negeri 044825 Berastagi T.P 2018/2019 tergolong baik. Hasil penelitian hasil Observasi Aktivitas Guru Siklus I 60 %,sedangkan hasil Observasi Aktivitas Siswa Siklus I 68%, dengan demikian dapat disimpulkan bahwa dapat disimpulkan bahwa persentasi tingkat keberhasilan aktivitas Guru dan siswa masih dalam kategori Cukup. Dan ketuntasan hasil belajar siswa secara individu pada siklus II 63,33%,sedangkan ketuntasan hasil belajar siswa secara klasikal 63,33 %.

Berdasarkan penelitian yang dilakukan dengan menggunakan model *picture and picture* hasil Observasi Aktivitas Guru Siklus II 75 %,sedangkan hasil Observasi Aktivitas Siswa Siklus II 82%, dengan demikian dapat disimpulkan bahwa dapat disimpulkan bahwa persentasi tingkat keberhasilan aktivitas Guru dan siswa masih dalam kategori Baik .Dan ketuntasan hasil belajar siswa secara individu pada siklus II 86,67 %,sedangkan ketuntasan hasil belajar siswa secara klasikal 86,67 %.

Sebagai akhir penelitian penulis menyimpulkan bahwa model pembelajaran kooperatif *Picture and Picture* meningkatkan hasil belajar siswa, guru sebaiknya menggunakan variasi model pembelajaran yang menarik seperti pembelajaran menggunakan model pembelajaran *picture and picture* yaitu gambar-menarik menarik yang berkaitan dengan materi pelajaran yang akan disampaikan karena metode ini dapat membuat siswa aktif sehingga lebih termotivasi untuk belajar.

Kata Kunci : Model pembelajaran kooperatif *Picture and picture*, hasil belajar siswa.

ABSTRACT

This thesis is titled. Improving Student Learning Outcomes Using Picture And Picture Learning Models In Natural Sciences (IPA) Subjects Of Water Cycle In Class V SD Negeri 044825 Berastagi T.P 2018/2019.

The problem of this research is the low student learning outcomes. The purpose of this study is how the application of the picture and picture cooperative learning model in the subject of natural science lesson Class V Water Cycle Public Elementary School 044825 Berastagi TP 2018/2019, how active students in science subject matter Class V Water Cycle Elementary School 044825 Berastagi TP 2018/2019 , how much influence does the cooperative learning model picture and picture have on student learning outcomes in the eyes of science students on the subject of Class V Water Cycle of SD Berastagi 044825 Elementary School TP 2018/2019. The subjects in this study were class V SD Negeri 044825 Berastagi T.P 2018/2019. The object of the research was conducted at Public Elementary School 044825 Berastagi T.P 2018/2019. Subjects in the study were fifth grade students of SD 044825 Berastagi T.P 2018/2019 which numbered 30 students. The type of research used is Classroom Action Research (CAR). Based on the results of this study that the influence of the Picture and Picture cooperative learning model on the subject of science subject matter Water Cycle Class V Berastagi Public Elementary School 044825 TP 2018/2019 is classified as good. The results of the Observation Activity of Teacher Cycle I Activity 60%, while the results of Observation of Student Activity Cycle I 68%, thus it can be concluded that it can be concluded that the percentage level of success of the activities of the teacher and students is still in the sufficient category. And the completeness of student learning outcomes individually in the first cycle is 63.33%, while the results of classical student learning outcomes are 63.33% .

Based on the research conducted using the model of picture and picture the results of Observation of Teacher Activity Cycle II 75%, while the results of Observation of Student Activity Cycle II 82%, thus it can be concluded that it can be concluded that the percentage level of success of teacher and student activities is still in the Good category. completeness of individual student learning outcomes in the second cycle 86.67%, while the completeness of student learning outcomes in classical 86.67%.

As the end of the study the authors conclude that the Picture and Picture cooperative learning model improves student learning outcomes, teachers should use a variety of interesting learning models such as learning using a picture and picture learning model that is interesting interesting images related to the subject matter to be delivered because this method can make students active so they are more motivated to learn.

Keywords: Picture and picture cooperative learning model, student learning outcomes.