

**PENGARUH MODEL PEMBELAJARAN TAKE AND GIVE
BERBANTUAN MEDIA QUESTION CARD TERHADAP
HASIL BELAJAR IPAS KELAS IV
UPT SD NEGERI 067246 MEDAN
T.A 2024/2025**

ABSTRAK

Penelitian ini bertujuan untuk mengidentifikasi pengaruh signifikan penggunaan model pembelajaran *Take and Give* berbantuan media *Question Card* terhadap hasil belajar siswa pada materi Perubahan Wujud Zat Benda. Penelitian dilaksanakan di UPT SD NEGERI 067246 Medan T.A 2024/2025. Populasi dalam penelitian ini adalah seluruh siswa kelas IVA dan siswa kelas IVB dengan jumlah siswa kelas IVA sebanyak 25 orang dan kelas IVB sebanyak 25 orang. Jenis penelitian yang dilaksanakan yaitu penelitian *quasi eksperimen* (eksperimen semu) dengan teknik pengumpulan data yang digunakan adalah tes berbentuk soal pilihan berganda. Setelah melakukan analisis data dan hipotesis maka diperoleh nilai rata-rata siswa yang diajarkan menggunakan model pembelajaran *Take and Give* dengan berbantuan media *Question Card* pada materi perubahan wujud zat benda di kelas IVA UPT SD NEGERI 067246 Medan mencapai 80,76. Hasil pembelajaran IPAS siswa yang diajarkan menggunakan model pembelajaran *Take and Give* tanpa berbantuan media *Question Card*, pada materi perubahan wujud zat benda di kelas IVB UPT SD NEGERI 067246 Medan diperoleh nilai rata-rata sebesar 72. Terdapat pengaruh yang signifikan dalam penggunaan model pembelajaran *Take and Give* berbantuan media *Question Card* terhadap hasil belajar siswa pada materi perubahan wujud zat benda pada pembelajaran IPAS di kelas IV UPT SD NEGERI 067246 Medan.

Kata Kunci: *Take and Give*, *Question Card*, Hasil Belajar

**THE INFLUENCE OF THE TAKE AND GIVE LEARNING
MODEL WITH THE HELP OF THE MEDIA QUESTION CARD
CLASS IV SCIENCE LEARNING RESULTS
AT UPT SD NEGERI 067246 MEDAN
T.A 2024/2025**

ABSTRACT

This research aims to identify the significant influence of using the Take and Give learning model assisted by Question Card media on student learning outcomes in the material Changes in the Form of Substances. The research was carried out at UPT SD NEGERI 067246 Medan T.A 2024/2025. The population in this study were all class IVA and class IVB students with a total of 25 class IVA students and 25 class IVB students. The type of research carried out is quasi-experimental research with the data collection technique used is a test in the form of multiple choice questions. After carrying out data analysis and hypotheses, the average score obtained for students who were taught using the Take and Give learning model with the help of Question Card media in the material on changes in the state of substances in class IVA UPT SD NEGERI 067246 Medan reached 80.76. The results of students' science and science learning who were taught using the Take and Give learning model without the assistance of Question Card media, on the material on changes in the form of substances in class IVB UPT SD NEGERI 067246 Medan obtained an average score of 72. These findings indicate a significant influence of the Take and Give learning model, enhanced by Question Card media, on student learning Outcomes concerning the material on changes in the state of matter in science Education at UPT SD NEGERI 067246 Medan.

Keywords: Take and Give, Question Card, Learning Results