

**PENGEMBANGAN LKPD BERBASIS LITERASI
DALAM PEMBELAJARAN BAHASA INDONESIA
UNTUK SISWA KELAS V SD NEGERI 105324
UJUNGSERDANG KECAMATAN
TANJUNGMORAWA
KAB. DELI SERDANG
TP. 2024/2025**

ABSTRAK

Penelitian ini dilatar belakangi pengembangan Lembar Kerja Peserta Didik, diperlukan pada pembelajaran karena untuk mempermudah pencapaian tujuan pembelajaran yang diharapkan. Keunggulannya adalah dapat di desain sesuai kebutuhan peserta didik dan karakteristik sekolah. Di dalam LKPD materi menyusun paragraf, lembar kerja dan tanya jawab. Maka diperlukan suatu tindak lanjut untuk mengembangkan LKPD berbasis literasi bahasa Indonesia materi membaca tulis yang sesuai dengan kebutuhan siswa dan memiliki efektifitas yang tepat. Penelitian ini termasuk pengembangan (Research and Development). Model pengembangan menggunakan model ADDIE yang meliputi analisis (analysis), desain (design), pengembangan (development), implementasi (implementatiton), Penelitian menggunakan instrumen observasi, wawancara serta lembar valid dan kepraktisan dan evaluasi (evaluation). Dalam penelitian ini menggunakan teknik analisis data kualitatif deskriptif yang meliputi validasi ahli. Hasil penelitian ini menunjukkan bahwa LKPD dalam kualifikasi sangat valid dengan keterangan Para validator ahli media dan materi juga memberikan nilai dengan memperoleh nilai pada validator media yaitu: 91.66% dan hasil validator materi mendapatkan nilai 93.33%. dengan kretria sangat valid.dengan nilai rata-rata 92,45% Dan angket respon guru dan siswa memperoleh nilai guru 96% dan siswa memperoleh nilai 86%.dengan nilai rata-rata 91% pada lembar validasi yang dikembangkan pada setiap indikator yang dinilai. Dengan kriteria sangat praktis.Selain itu validator juga menyimpulkan bahwa LKPD yang dikembangkan layak digunakan.

Kata Kunci: LKPD Literasi Membaca

**DEVELOPMENT OF LITERACY BASED LKPD IN LEARNING
INDONESIAN LANGUAGE FOR CLASS V STUDENTS OF
STATE PRIMARY SCHOOL 105324 UJUNG SERDANG
DISTRICT T A N J U N G M O R A W A
DISTRICT. SERDANG DELI
T.P. 2024/2025**

ABSTRACT

This research is motivated by the development of Student Worksheets, which are needed in learning because they make it easier to achieve the expected learning objectives. The advantage is that it can be designed according to student needs and school characteristics. In the LKPD the material is to organize paragraphs, worksheets and questions and answers. So a follow-up is needed to develop Indonesian language literacy-based LKPD reading and writing materials that suit students' needs and have appropriate effectiveness. This research includes development (Research and Development). The development model uses the ADDIE model which includes analysis, design, development, implementation, research using observation instruments, interviews as well as valid and practical sheets and evaluation. This research uses descriptive qualitative data analysis techniques which include expert validation. The results of this research show that the LKPD in the qualifications is very valid with information from the media and material expert validators who also gave a score by getting a score from the media validator, namely: 91.66% and the results from the material validator got a score of 93.33%. with very valid criteria, with an average score of 92.45%. And the teacher and student response questionnaire obtained a teacher score of 96% and students obtained a score of 86%. with an average score of 91% on the validation sheet developed for each indicator assessed. With very practical criteria. Apart from that, the validator also concluded that the LKPD developed was suitable for use.

Keywords: Reading Literacy LKPD