

## ABSTRAK

**M. Yusuf Al Khoiri, NPM: 1505030271 “Pengaruh Metode Tanya Jawab Terhadap Kemampuan Pemahaman Membaca Siswa Kelas IV MIS Al-Khairat Deli Tua T.A 2018/2019”. Skripsi: Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan. Universitas Quality.**

Permasalahan dalam penelitian ini adalah kemampuan pemahaman membaca siswa belum maksimal. Salah satu faktor penyebabnya adalah metode pembelajaran yang digunakan masih kurang bervariasi dan belum sesuai dengan materi pembelajaran. Tujuan dari penelitian ini adalah untuk mengetahui kemampuan pemahaman membaca siswa dan pengaruh metode tanya jawab terhadap kemampuan pemahaman membaca siswa kelas IV MIS Al-Khairat Deli Tua T.A 2018/2019.

Jenis penelitian ini adalah *quasi eksperiment*. Penelitian ini dilaksanakan di MIS Al-Khairat Deli Tua. Populasi penelitian ini adalah seluruh siswa kelas IV MIS Al-Khairat Deli Tua yang berjumlah 52 siswa sekaligus menjadi sampel penelitian yang terbagi menjadi dua kelas paralel. Alat pengumpulan data yang digunakan adalah berupa tes penugasan membaca dan analisis data yang digunakan adalah uji normalitas, uji homogenitas dan pengujian hipotesis digunakan uji independen antara dua faktor.

Berdasarkan analisis data dan pengujian hipotesis yang diperoleh bahwa kemampuan pemahaman membaca siswa setelah menggunakan metode tanya jawab di kelas IV MIS Al-Khairat Deli Tua T.A 2018/2019 diperoleh nilai rata-rata 86,11 dan pemahaman membaca siswa setelah menggunakan pembelajaran konvensional di kelas IV MIS Al-Khairat Deli Tua T.A 2018/2019 diperoleh nilai rata-rata 80. Dan ada pengaruh yang signifikan metode tanya jawab terhadap kemampuan pemahaman membaca siswa kelas IV MIS Al-Khairat Deli Tua T.A 2018/2019.

Kata Kunci: Kemampuan Pemahaman Membaca, Metode Tanya Jawab.

## ABSTRACT

**M. Yusuf Al Khoiri, NPM: 1505030271 "The Influence of the Question and Answer Method Against Reading Comprehension Ability of Class IV Students of MIS Al-Khairat Deli Tua T.A 2018/2019". Thesis: Primary School Teacher Study Program, Teacher Training and Education Faculty. Quality University.**

The problem in this study is that students' reading comprehension ability is not maximal. One of the contributing factors is the learning method used is still less varied and not in accordance with the learning material. The purpose of this study was to determine students' reading comprehension abilities and the effect of the question and answer method on reading comprehension ability of fourth grade students of MIS Al-Khairat Deli Tua T.A 2018/2019.

This type of research is quasi experiment. This research was conducted at MIS Al-Khairat Deli Tua. The population of this study was all of the fourth grade students of MIS Al-Khairat Deli Tua, which numbered 52 students as well as a research sample which was divided into two parallel classes. The data collection tool used is in the form of an assignment test reading and analyzing the data used is the normality test, homogeneity test and hypothesis testing used independent test between two factors.

Based on data analysis and hypothesis testing obtained that students' reading comprehension ability after using the question and answer method in class IV of MIS Al-Khairat Deli Tua 2018/2019 scores obtained an average score of 86.11 and reading comprehension of students after using conventional learning in class IV MIS Al-Khairat Deli Tua T.A 2018/2019 obtained an average value of 80. And there was a significant effect of the question and answer method on reading comprehension ability of fourth grade students of MIS Al-Khairat Deli Tua T.A 2018/2019.

Keywords: Reading Comprehension Ability, Question and Answer Method.