PENGARUH MODEL PEMBELAJARAN *TALKING STICK* TERHADAP HASIL BELAJAR SISWA KELAS IV PADA MATA PELAJARAN IPAS DI SD NEGERI 040494 DESA SUSUK KECAMATAN TIGANDERKET T.P 2024/2025

ABSTRAK

Penelitian ini bertujuan untuk mengetahui hasil belajar siswa dengan menggunakan model *Talking Stick* pada mata pelajaran IPAS kelas IV di SD Negeri 040494 Desa Susuk Kecamatan Tiganderket T.P 2024/2025, untuk mengetahui hasil belajar siswa tanpa menggunakan model *Talking stick* pada mata pelajaran IPAS kelas IV di SD Negeri 040494 Desa Susuk Kecamatan Tiganderket T.P 2024/2025, dan untuk mengetahui adanya pengaruh signifikan dengan menggunakan model *talking Stick* terhadap hasil belajar siswa pada mata pelajaran IPAS kelas IV di SD Negeri 040494 Desa Susuk Kecamatan Tiganderket T.P 2024/2025. Jenis penelitian yang digunakan adalah penelitian kuantitatif, menggunakan metode *quasi eksperimen* dengan desain *pre test-post test control group desaign*. Populasi penelitian adalah seluruh siswa kelas IV, yang terdiri dari dua kelas dengan jumlah siswa masing-masing 15 orang. Instrumen pengumpulan data berupa test pilihan berganda, analisis data meliputi uji validitas, uji rata-rata, uji normalitas, uji homogenitas, dan uji hipotesis. Hasil penelitian menunjukkan bahwa nilai rata-rata pada kelas eksperimen memperoleh nilai pre test 62 dan pada post test 86. Sementara di kelas kontrol memperoleh nilai rata-rata pre test 71,33 dan pada post test 81,33. Uji hipotesis menunjukkan bahwa nilai $t_{hitung}= 1,92 > t_{tabel} = 1,70$ maka H_1 diterima H_0 ditolak atau ada pengaruh yang signifikan penggunaan model *Talking Stick* terhadap hasil belajar siswa pada mata pelajaran IPAS kelas IV SD Negeri 040494 Desa Susuk Kecamatan Tiganderket T.P 2024/2025.

Kata Kunci : Talking Stick, Hasil Belajar, IPAS

THE EFFECT OF TALKING STICK LEARNING MODEL ON STUDENTS' LEARNING OUTCOMES IN GRADE IV SCIENCE MATERIAL STATE ELEMENTARY SCHOOL 040494 SUSUK VILLAGE TIGANDERKET DISTRICT T.P 2024/2025

ABSTRACT

This study aims to determine the learning outcomes of students using the Talking Stick model on student learning outcomes in the subject of social studies for grade IV at SD Negeri 040494, Susuk Village, Tiganderket District, Academic Year 2024/2025, to determine the learning outcomes of students without using the Talking Stick model on student learning outcomes in the subject of social studies for grade IV at SD Negeri 040494, Susuk Village, Tiganderket District, Academic Year 2024/2025, and to determine the significant effect of using the Talking Stick model on student learning outcomes in the subject of social studies for grade IV at SD Negeri 040494, Susuk Village, Tiganderket District, Academic Year 2024/2025. The type of research used is quantitative research, using a quasi-experimental method with a pre-test-post-test control group design. The population of the study was all grade IV students, consisting of two classes with 15 students each. The data collection instrument was a multiple choice test, data analysis included validity test, mean test, normality test, homogeneity test, and hypothesis test. The results showed that the average value in the experimental class obtained a pre-test score of 62 and a post-test of 86. While in the control class, the average pre-test score was 71.33 and a post-test score of 81.33. The hypothesis test showed that the t_count value = 1.92> t_table = 1.70, then H_1 is accepted H_0 is rejected or there is a significant effect of the use of the Talking Stick model on student learning outcomes in the subject of science for grade IV of SD Negeri 040494, Susuk Village, Tiganderket District, Academic Year 2024/2025.

Keywords:Talking Stick , Learning Outcomes, Science