

**PENGARUH MODEL PEMBELAJARAN *THINK PAIR SHARE*
TERHADAP HASIL BELAJAR SISWA KELAS IV
PADA MATA PELAJARAN IPAS MATERI
TUMBUHAN DI SD NEGERI 040494
SUSUK KEC.TIGANDERKET
T.P 2024/2025**

ABSTRAK

Tujuan penelitian ini adalah untuk mengetahui pengaruh model pembelajaran *Think Pair Share* terhadap hasil belajar siswa kelas IV pada mata pelajaran IPAS pada materi tumbuhan di SD Negeri 040494 Susuk kec.Tiganderket T.P 2024/2025. Penelitian ini menggunakan metode *quasy eksperimen* dengan desain *pretest-posttest* control group. Populasi penelitian adalah seluruh siswa kelas IV, yang terdiri dari dua kelas dengan jumlah siswa masing-masing 15 siswa kelas IV A dan 15 siswa kelas IV B. Kelas eksperimen menggunakan model *Think Pair Share*, sedangkan kelas kontrol tanpa menggunakan model *Think Pair Share*. Instrumen pengumpulan data berupa tes *essay*. Dengan analisis data meliputi uji rata-rata, uji normalitas, uji homogenitas, dan uji hipotesis. Hasil penelitian menunjukkan bahwa nilai rata-rata hasil belajar siswa pada kelas eksperimen IV A mengalami kenaikan dari *pre-test* 40,86 menjadi *post-test* 84. Sementara itu, nilai kelas kontrol IV B mengalami kenaikan dari *pre-test* 46,53 menjadi *post-test* 73,3. Uji hipotesis menunjukkan bahwa nilai $t_{hitung} = 3,80 > t_{tabel} = 1,70$ maka H_0 ditolak H_1 diterima yang berarti ada pengaruh yang signifikan penggunaan model *Think Pair Share* terhadap hasil belajar siswa. Berdasarkan hasil penelitian bahwa penerapan model *Think Pair Share* terdapat pengaruh hasil belajar siswa kelas IV pada mata pelajaran IPAS materi tumbuhan di SD Negeri 040494 Susuk kec.Tiganderket.

Kata Kunci : *Think Pair Share*, Hasil Belajar, IPAS.

**THE INFLUENCE OF THE *THINK PAIR SHARE* LEARNING
MODEL ON THE LEARNING OUTCOMES OF CLASS IV
STUDENTS IN SCIENCE AND SCIENCE SUBJECTS ON
PLANT MATERIAL AT SD NEGERI 040494
SUSUK KEC.TIGANDERKET
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ABSTRACT

The purpose of this study was to determine the effect of the Think Pair Share learning model on the learning outcomes of fourth grade students in the subject of science on plant material at SD Negeri 040494 Susuk, Tiganderket District, Academic Year 2024/2025. This study used a quasi-experimental method with a pretest-posttest control group design. The population of the study was all fourth grade students, consisting of two classes with 15 students each in class IV A and 15 students in class IV B. The experimental class used the Think Pair Share model, while the control class did not use the Think Pair Share model. The data collection instrument was an essay test. With data analysis including average test, normality test, homogeneity test, and hypothesis test. The results showed that the average value of student learning outcomes in the experimental class IV A increased from a pre-test of 40.86 to a post-test of 84. Meanwhile, the value of the control class IV B increased from a pre-test of 46.53 to a post-test of 73.3. Hypothesis testing shows that the t_{count} value = 3.80 > t_{table} = 1.70 then H_0 is rejected H_1 is accepted which means there is a significant influence of the use of the Think Pair Share model on student learning outcomes. Based on the results of the study that the application of the Think Pair Share model has an effect on the learning outcomes of grade IV students in the subject of science on plant material at SD Negeri 040494 Susuk, Tiganderket District.

Keywords: Think Pair Share Model, Learning Outcomes, Science.