

## ***ABSTRACT***

**SEPTIANI THERESIA BR SURBAKTI, NPM 1505030087 Faculty of Teacher Training Quality University Education: "Efforts to Improving Student Learning Results by Using Word Square at Class III Science Subjects of Public Elementary School 043934 Kabanjahe in 2018/2019".**

The research carried out was Classroom Action Research (CAR) using Word Square Learning Model in Science Subjects Material Motion Material in class III SD Negeri 043934 Kabanjahe in 2018/2019.

The purpose of the study was carried out to determine the implementation of learning, completeness of student learning outcomes and improvement of student learning outcomes by using the Word Square learning model at class III science subjects SD Negeri 043934 Kabanjahe in 2018/2019.

The location of this study was SD Negeri 043934 Kabanjahe in 2018/2019. Subjects in this study were third grade students of SD Negeri 043934 Kabanjahe in 2018/2019 which amounted to 30 students and as objects were improvements to learning in Material Motion Materials using the Word Square Learning Model. The instruments used are observation and test sheets.

Based on the results of the first cycle of research obtained teacher activity that is 60% enough category and student activities that are 68 categorized enough, completeness of student learning individually, students complete 16 students (53.33%), students did not complete 14 students (46.67%) and student completeness classical is 53.33%, and the average value of student learning outcomes is 70.

Based on the results of the second cycle research, 76% of teacher activities were categorized as good and the activities of students namely 92 were categorized as very good, student mastery learning individually, students completed 26 students (86%) and incomplete 4 students (13%), and students completeness classically namely 83.33, and the average value of student learning outcomes is 80.

Based on the results of these studies, it can be concluded that the implementation of learning belongs to the good category, and student learning outcomes have increased and completed classically by using Word Square Learning Model to Improve Student Learning Outcomes in Science Subjects at Class III SD Negeri 043934 Kabanjahe in 2018/2019.

**Keywords: learning, learning outcomes, word square learning model.**

## ABSTRAK

**SEPTIANI THERESIA BR SURBAKTI, NPM 1505030087 Fakultas Keguruan Ilmu Pendidikan Universitas Quality: “Upaya Meningkatkan Hasil Belajar Siswa dengan Menggunakan *Word Square* pada Mata Pelajaran IPA Kelas III SD Negeri 043934 Kabanjahe T.P 2018/ 2019”.**

Penelitian yang dilaksanakan adalah Penelitian Tindakan Kelas (PTK) dengan menggunakan Model Pembelajaran *Word Square* pada Mata Pelajaran IPA Materi Gerak Benda di kelas III SD Negeri 043934 Kabanjahe T.P 2018/2019.

Tujuan penelitian dilaksanakan untuk mengetahui pelaksanaan pembelajaran, ketuntasan hasil belajar siswa dan peningkatan hasil belajar siswa dengan menggunakan model pembelajaran *Word Square* pada mata pelajaran IPA kelas III SD Negeri 043934 Kabanjahe T.P 2018/2019.

Lokasi penelitian ini adalah SD Negeri 043934 Kabanjahe T.P 2018/2019. Subjek dalam penelitian ini adalah siswa kelas III SD Negeri 043934 Kabanjahe T.P 2018/2019 yang berjumlah 30 siswa dan sebagai objek adalah perbaikan pembelajaran pada Materi Gerak Benda dengan menggunakan Model Pembelajaran *Word Square*. Instrumen yang digunakan adalah lembar observasi dan tes.

Berdasarkan hasil penelitian siklus I diperoleh aktivitas guru yaitu 60% berkategori cukup dan aktivitas siswa yaitu 68 berkategori cukup, ketuntasan belajar siswa secara individu yaitu siswa tuntas 16 siswa (53.33%), siswa tidak tuntas yaitu 14 siswa (46.67%) dan ketuntasan siswa secara klasikal yaitu 53.33%, dan nilai rata-rata hasil belajar siswa yaitu 70.

Berdasarkan hasil penelitian siklus II diperoleh aktivitas guru 76% berkategori baik dan aktivitas siswa yaitu 92 berkategori sangat baik, ketuntasan belajar siswa secara individu yaitu siswa tuntas 26 siswa (86%) dan tidak tuntas 4 siswa (13%), dan ketuntasan siswa secara klasikal yaitu 83.33, dan nilai rata-rata hasil belajar siswa yaitu 80.

Berdasarkan hasil penelitian tersebut, maka dapat disimpulkan bahwa pelaksanaan pembelajaran termasuk kedalam kategori baik, dan hasil belajar siswa telah meningkat dan tuntas secara klasikal dengan menggunakan Model Pembelajaran *Word Square* untuk Meningkatkan Hasil Belajar Siswa pada Mata Pelajaran IPA Gerak Benda di kelas III SD Negeri 043934 Kabanjahe T.P 2018/2019.

**Kata kunci : pembelajaran, hasil belajar, model pembelajaran *word square*.**