

**PENGARUH PENGGUNAAN LKPD BERBASIS *CONTEXTUAL TEACHING LEARNING* (CTL) TERHADAP HASIL BELAJAR SISWA MATA PELAJARAN IPAS KELAS IV UPT SD NEGERI 064023 KEMENANGAN TANI
T.P 2024/2025**

ABSTRAK

Penelitian ini bertujuan untuk mengetahui 1) hasil belajar siswa yang menggunakan LKPD Berbasis *Contextual Teaching Learning* (CTL), 2) hasil belajar siswa yang menggunakan LKPD berbasis buku paket siswa, 3) pengaruh yang signifikan penggunaan LKPD berbasis CTL terhadap hasil belajar siswa. Jenis penelitian ini adalah *quasi eksperimen*, penelitian ini dilaksanakan di SD Negeri 064023 Kemenangan Tani. Populasi dari penelitian ini adalah seluruh siswa kelas IV sebanyak 2 kelas. Dengan jumlah siswa di kelas eksperimen 30 orang siswa, dan kelas kontrol 25 orang siswa. Alat pengumpulan data berupa tes essay, data yang digunakan adalah uji normalitas, uji homogenitas, dan uji hipotesis. 1) hasil belajar IPAS siswa pada materi Transformasi Energi di Kita dengan penggunaan LKPD Berbasis *Contextual Teaching Learning* (CTL) berdasarkan perhitungan uji hipotesis dengan uji t untuk data kelas IV-A yang diajarkan dengan penggunaan LKPD Berbasis *Contextual Teaching Learning* (CTL) mendapat nilai rata-rata 93,16 dan kelas IV-B yang diajarkan dengan penggunaan LKPD Berbasis buku paket siswa mendapat nilai rata-rata 84,4. Berdasarkan perhitungan statistika untuk data kelas IV-A dan IV-B diperoleh $t_{hitung} 530 > t_{tabel} 1,67$ maka H_0 ditolak H_1 diterima. Sehingga dapat disimpulkan bahwa ada pengaruh signifikan penggunaan LKPD Berbasis *Contextual Teaching Learning* (CTL) terhadap hasil belajar siswa di kelas IV SD Negeri 064023 Kemenangan Tani Tahun Pembelajaran 2024/2025.

Kata kunci: Penggunaan LKPD, Model *Contextual Teaching Learning* (CTL), Hasil Belajar.

**THE INFLUENCE OF CONTEXTUAL TEACHING LEARNING (CTL) BASED
STUDENT WORKSHEETS (LKPD) ON STUDENTS' LEARNING OUTCOMES
IN SCIENCE AND SOCIAL STUDIES SUBJECTS FOR GRADE IV
STUDENTS OF UPT SD NEGERI 064023 KEMENANGAN TANI
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ABSTRACT

This research aims to determine 1) the learning outcomes of students who use LKPD (Student Worksheet) based on Contextual Teaching Learning (CTL), 2) the learning outcomes of students who use LKPD based on student textbooks, 3) the significant influence of using CTL-based LKPD on student learning outcomes. This type of research is quasi-experimental, this research was carried out at SD Negeri 064023 Selamat Tani. The population of this study was all 2 class IV students. The number of students in the experimental class is 30 students, and the control class is 25 students. The data collection tool is an essay test, the data used is the normality test, homogeneity test and hypothesis test. 1) The results of students' science and science learning on the Energy Transformation material in Kita using Contextual Teaching Learning (CTL) based LKPD based on hypothesis test calculations with t tests for class IV-A data taught using Contextual Teaching Learning (CTL) based LKPD received a score an average of 93.16 and class IV-B which was taught using textbook-based LKPD students got an average score of 84.4. Based on statistical calculations for class IV-A and IV-B data, it is obtained that t_{count} is 530 > t_{table} 1.67, so H_0 is rejected. H_1 is accepted. So it can be concluded that there is a significant influence of the use of Contextual Teaching Learning (CTL) based LKPD on student learning outcomes in class IV of SD Negeri 064023 Selamat Tani for the 2024/2025 academic year.

Keywords: *Use of LKPD, Contextual Teaching Learning (CTL) Model, Learning Outcomes.*