

**PENGARUH MODEL PEMBELAJARAN KOOPERATIF TIPE
TEAM QUIZ TERHADAP HASIL BELAJAR IPAS
KELAS IV SDN 060937 MEDAN
T.A 2024/2025**

ABSTRAK

Penelitian ini bertujuan untuk mengetahui hasil belajar siswa dengan menggunakan model pembelajaran kooperatif tipe *Team Quiz* dan tanpa menggunakan model pembelajaran kooperatif tipe *team quiz* terhadap hasil belajar IPAS serta untuk mengetahui apakah ada pengaruh yang signifikan dengan menggunakan model pembelajaran kooperatif tipe *Team Quiz* terhadap hasil belajar IPAS kelas IV SDN 060937 Medan tahun ajaran 2024/2025. Lokasi penelitian dilaksanakan di SDN 060937 Medan, Kecamatan Medan Johor, Kota Medan, Sumatera Utara. Jenis penelitian yaitu kuantitatif dengan metode Quasi Eksperimen dan desain penelitian *Non Equivalent Control Group Design* yang menggunakan dua kelas. Instrumen yang digunakan adalah tes essay sebanyak 5 soal. Populasi dalam penelitian adalah seluruh siswa kelas IV SDN 060937 Medan yaitu sebanyak 47 siswa dan sampel yaitu 24 siswa kelas IV B dan 23 orang siswa kelas IV A. Berdasarkan hasil penelitian yang dapat diketahui bahwa hasil belajar siswa setelah perlakuan mengajarkan dengan menggunakan model pembelajaran kooperatif tipe *team quiz* memperoleh rata rata 85,65 sementara siswa yang tanpa model pembelajaran kooperatif tipe *team quiz* memperoleh nilai rata rata 75,41. Berdasarkan hasil pengujian hipotesis data dapat disimpulkan bahwa ada pengaruh yang signifikan pada pelaksanaan pembelajaran IPAS materi perubahan wujud zat di kelas IV SDN 060937 Medan Tahun Ajaran 2024/2025.

Kata Kunci : Hasil Belajar, IPAS, Model Pembelajaran Tipe Team Quiz

**THE EFFECT OF THE COOPERATIVE LERANING MODEL OF TEAM
QUIZ TYPE ON THE LEARNING OUTCOMES OF SCIENCE
IN CLASS IV SDN 060937 MEDAN
IN THE A.Y 2024/2025**

ABSTRACT

This study aims to determine the learning outcomes of students using the Team Quiz type cooperative learning model and without using the Team Quiz type cooperative learning model in relation to IPAS learning outcomes. Additionally, it seeks to investigate whether there is a significant effect of using the Team Quiz type cooperative learning model on IPAS learning outcomes for 4th grade students at SDN 060937 Medan in the A.Y 2024/2025. The research was conducted at SDN 060937 Medan, located in Medan Johor District, Medan City, North Sumatra. This research is a quantitative study using a Quasi-Experimental method with a Non-Equivalent Control Group Design involving two classes. The instrument used was an essay test consisting of 5 questions. The population of the study consists of all 4th-grade students at SDN 060937 Medan, totaling 47 students, and the sample included 24 students from class IV B and 23 students from class IV A. Based on the research results, it was found that the learning outcomes of students who were taught using the Team Quiz type cooperative learning model had an average score of 85.65, while students without the Team Quiz model had an average score of 75.41. Based on the hypothesis testing results, it can be concluded that there is a significant effect of using the Team Quiz type cooperative learning model on IPAS learning outcomes related to the topic of matter change in 4th grade at SDN 060937 Medan in the A.Y 2024/2025.

Keywords: *IPAS, Learning Outcomes, Team Quiz Type Learning Model*