

**PENGARUH MODEL PEMBELAJARAN PROBLEM BASED
LEARNING BERBANTUAN MEDIA GAMBAR TERHADAP
HASIL BEJALAR IPAS SISWA KELAS V
UPT SPF SD 106177 TUNGKUSAN
T.P 2024/2025**

ABSTRACT

Penelitian ini dilatarbelakangi oleh rendahnya hasil belajar IPAS siswa kelas V SD Negeri 106177 Tungkusan Kec STM Hilir, dimana hanya 35% siswa yang mencapai ketuntasan, sementara 65% lainnya belum mencapai Kriteria Ketuntasan Tujuan Pembelajaran (KKTP). Salah satu faktor penyebabnya adalah model pembelajaran yang kurang tepat dan ervaasi, sehingga memengaruhi pencapaian siswa dalam pembelajaran. Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *Problem Based Learning* berbantuan media gambar pada mata pelajaran IPAS siswa kelas V SD Negeri 106177 Tungkusan Kec STM Hilir. Penelitian dilaksanakan pada 4 Desember – 6 Desember 2024 dengan populasi seluruh siswa kelas VA dan VB sebanyak 36 siswa, yang semuanya menjadi sampel penelitian. Metode yang digunakan adalah kuantitatif dengan desain eksperimen semu (Quasi-Experimental), yaitu desain pretest-posttest kelompok kontrol. Kelompok eksperimen (kelas VA) menggunakan model pembelajaran Problem Based Learning, sedangkan kelompok kontrol (VB) tidak. Hasil pretest menunjukkan rata-rata nilai kelas VA adalah 44 dan kelas VB adalah 65. Setelah perlakuan, hasil posttest menjadi 87,77 pada kelas VA dengan kategori sangat baik dan 73,8 pada kelas VB dengan kategori baik. Uji hipotesis menghasilkan $t_{hitung} (5,51) > t_{tabel} (1,69)$, menunjukkan H_0 ditolak dan H_1 diterima, sehingga terdapat pengaruh signifikan model pembelajaran *Problem Based Learning* berbantuan media gambar siswa terhadap hasil belajar IPAS siswa kelas V SD Negeri 106177 Tungkusan. Kesimpulannya, model pembelajaran *Problem Based Learning* berbantuan media gambar berpengaruh terhadap hasil belajar IPAS siswa kelas V di SD Negeri 106177 Tungkusan Kec STM Hilir.

Kata kunci : Problem Based Learning, media gambar, hasil belajar, IPAS

**THE INFLUENCE OF PROBLEM BASED LEARNING
MODELS ASSISTED WITH IMAGE MEDIA ON
THE SCIENCE LEARNING RESULTS OF
CLASS V STUDENTS UPT SPF SD
106177 TUNGKUSAN
T.P 2024/2025**

ABSTRACT

This research is motivated by the low learning outcomes of students in grade V of SD Negeri 106177 Tungkusan, STM Hilir District, where only 35% of students achieved completion, while the other 65% had not achieved the Learning Objective Completion Criteria (KKTP). One of the contributing factors is the inappropriate and varied learning model, which affects students achievement in learning. This study aims to determine the effect of the Problem Based Learning model assisted by image media on the subject of science for grade V students of SD Negeri 106177 Tungkusan, STM Hilir District. The study was conducted on December 04- December 06, 2024 with a population of all students in grades VA and VB totaling 36 students, all of whom were research samples. The method used is quantitative with a quasi-experimental design namely the pretest-posttest design of the control group. The experimental group (class VA) uses the Problem Based Learning model, while the control group (VB) does not. The pretest results showed that the average value of class VA was 44 and class VB was 65. After the treatment, the posttest results increased to 87,77 in class VA (very good) and 73,8 in class VB (good). The hypothesis test produced $t_{count} (5,51) > t_{table} (1,69)$, indicating that H_0 was rejected and H_1 was accepted, so there was a significant influence of the Problem Based Learning model assisted by student picture media. In conclusion, the Problem Based Learning model assisted by picture media is effective in improving the science learning ability of fifth grade students at SD Negeri 106177 Tungkusan, STM Hilir District

Keywords: *Learning Outcomes, Science, Image Media*