

**PENGARUH PENERAPAN MODEL PEMBELAJARAN
RECIPROCAL TEACHING TERHADAP KETERAMPILAN
MENGAPRESIASI CERPEN DI KELAS IV SD NEGERI 067243
MEDAN SELAYAG T.P 2024/2024**

ABSTRAK

Penelitian ini bertujuan Untuk mengetahui penggunaan Model Pembelajaran *Reciprocal Teaching* terhadap Keterampilan Mengapresiasi Cerpen sebelum Menggunakan Model Pembelajaran *Reciprocal Teaching* dan sesudah Menggunakan Model Pembelajaran *Reciprocal Teaching* di kelas IV SD Negeri 067243 Medan selayang. Hasil keterampilan mengapresiasi cerpen siswa tanpa menggunakan model pembelajaran *reciprocal teaching* terhadap keterampilan mengapresiasi cerpen di SD Negeri 067243 Medan Selayang T.P 2024/2025 diperoleh nilai rata-rata 49,84 . Hasil keterampilan mengapresiasi cerpen siswa menggunakan model pembelajaran *reciprocal teaching* terhadap keterampilan mengapresiasi cerpen di SD Negeri 067243 Medan Selayang T.P 2024/2025 diperoleh nilai rata-rata 83,16 . Ada pengaruh yang signifikan penggunaan model pembelajaran *reciprocal teaching* terhadap keterampilan mengapresiasi cerpen di SD Negeri 067243 Medan Selayang T.P 2024/2025. Karena t_{hitung} 7,97 sedangkan t_{tabel} 2,01 maka nilai $t_{hitung} > t_{tabel}$ terima H_1 .

Kata kunci: model pembelajaran, keterampilan mengapresiasi, reciprocal teaching

**EFFECT OF APPLICATION OF LEARNING MODELS
RECIPROCAL TEACHING ON SKILLS APPRECIATING
SHORT STORIES IN CLASS IV STUDENTS
SD NEGERI 067243 MEDAN SELAYANG
T.A 2024/2025**

ABSTRACT

The type of research is pre-experiment (non-design) one group pretest-posttest design (one group), namely class IV of SD Negeri 067243 Medan Selayang. This research was conducted to solve problems that occurred in class which led to the influence of the reciprocal teaching learning model on short story appreciation skills in class IV of SD Negeri 067243 Medan Selayang in the 2024/2025 academic year. The post test value calculation obtained L_{count} was 0.168 while the L_{table} value was 0.018. Meanwhile, the post-test homogeneity test obtained an F value of 1.243, F in the table of 1.984, so accept H_0 or the class has the same or homogeneous variance. To test the hypothesis, the T_{count} value is 7.97 while T_{table} is 20.1, so the T_{table} value accepts H_1 or there is a significant influence of using the reciprocal teaching learning model on appreciating short stories at SD Negeri 067243 Medan Selayang T.P 2024/2025. The results of students' short story appreciation skills without using the reciprocal teaching learning model for short story appreciation skills at SD Negeri 067243 Medan Selayang T.P 2024/2025 obtained an average score of 50. The results of students' short story appreciation skills using the reciprocal teaching learning model for short story appreciation skills at SD Negeri 067243 Medan Selayang T.P 2024/2025 obtained an average score of 83. There is a significant influence of the use of the reciprocal teaching learning model on short story appreciation skills at SD Negeri 067243 Medan Selayang T.P 2024/2025. Because T_{count} is 7.97 while T_{table} is 2.01, the value of T_{count} T_{table} accepts H_1 .

Key words: *learning model, appreciation skills, reciprocal teaching*