

PENGARUH MODEL PEMBELAJARAN *PROBLEM BASED LEARNING* BERBANTUAN *WORDWALL* TERHADAP HASIL BELAJAR SISWA PADA MATA PELAJARAN MATEMATIKA DI KELAS III SD NEGERI 060938 KWALA BEKALA T.P 2024/2025

ABSTRAK

Tujuan dari penelitian ini adalah untuk mengetahui 1) Hasil belajar Matematika siswa dengan model *Problem Based Learning* berbantuan *Wordwall* di kelas III SD Negeri 060938 Kwala Bekala T.P 2024/2025. 2) Hasil belajar Matematika siswa tanpa menggunakan model *Problem Based Learning* berbantuan *Wordwall* di kelas III SD Negeri 060938 Kwala Bekala T.P 2024/2025. 3) Adanya pengaruh signifikan model *Problem Based Learning* berbantuan media *Wordwall* terhadap hasil belajar Matematika siswa kelas III SD Negeri 060938 Kwala Bekala T.P 2024/2025. Adapun masalah dari sekolah tersebut adalah rendahnya hasil belajar siswa. Penelitian ini menggunakan penelitian kuantitatif. Jenis penelitian ini adalah Quasi eksperimen dan instrumen penelitian ini adalah tes. Populasi dari penelitian ini yaitu seluruh siswa kelas III, kelas III A (kelas kontrol) berjumlah 22 siswa dan kelas III B (kelas eksperimen) berjumlah 20 siswa. Sampel dalam penelitian ini yaitu seluruh siswa kelas III yang berjumlah 42 siswa. Hasil belajar siswa dengan menggunakan model *problem based learning* berbantuan media *wordwall* terhadap hasil belajar siswa pada mata pelajaran matematika dikelas III SD Negeri 090638 Kwala Bekala T.P 2024/2025 diperoleh nilai rata-rata 89,75. Hasil belajar siswa tanpa menggunakan model *problem based learning* berbantuan media *wordwall* terhadap hasil belajar siswa pada mata pelajaran matematika dikelas III SD Negeri 090638 Kwala Bekala T.P 2024/2025 diperoleh nilai rata-rata 80,68. Ada pengaruh yang signifikan dalam penggunaan model *problem based learning* berbantuan media *wordwall* terhadap hasil belajar siswa pada mata pelajaran matematika dikelas III SD Negeri 090638 Kwala Bekala T.P 2024/2025. Pengujian hipotesis menggunakan rumus uji t dengan taraf signifikan 0,05. Hasil dari pengujian hipotesis uji t posttest kelas III A (kelas kontrol) dan kelas III B (kelas eksperimen) adalah $t_{hitung} > t_{tabel}$ atau $2,61 > 2,02$ maka H_1 diterima dan H_0 ditolak.

Kata kunci : hasil belajar matematika, media *Wordwall*, model *Problem Based Learning* (PBL)

**THE INFLUENCE OF WORDWALL ASSISTED PROBLEM
BASED LEARNING MODELS ON STUDENT LEARNING
OUTCOMES ON EYE MATHEMATICS
LESSONS IN CLAS III STATE
PRIMARY SCHOOL 060938
KWALA BEKALA
T.P 2024/2025**

ABSTRACT

The purpose of this study was to determine 1) The results of students' Mathematics learning with the Problem Based Learning model assisted by Wordwall in class III of SD Negeri 060938 Kwala Bekala in the academic year of 2024/2025. 2) The results of students' Mathematics learning without using the Problem Based Learning model assisted by Wordwall in class III of SD Negeri 060938 Kwala Bekala in the academic year of 2024/2025. 3) There is a significant influence of the Problem Based Learning model assisted by Wordwall media on the Mathematics learning outcomes of class III students of SD Negeri 060938 Kwala Bekala in the academic year of 2024/2025. The problem of the school is the low learning outcomes of students. This study uses quantitative research. This type of research is Quasi-experimental and the research instrument is a test. The population of this study were all students in class III, class III A (control class) totaling 22 students and class III B (experimental class) totaling 20 students. The sample in this study were all students in class III totaling 42 students. The learning outcomes of students using the problem based learning model assisted by wordwall media on student learning outcomes in mathematics subjects in class III of SD Negeri 090638 Kwala Bekala in the academic year 2024/2025 obtained an average value of 89.75. The learning outcomes of students without using the problem based learning model assisted by wordwall media on student learning outcomes in mathematics subjects in class III of SD Negeri 090638 Kwala Bekala in the academic year 2024/2025 obtained an average value of 80.68. There is a significant influence in the use of the problem based learning model assisted by wordwall media on student learning outcomes in mathematics subjects in class III of SD Negeri 090638 Kwala Bekala in the academic year 2024/2025. Hypothesis testing uses the t-test formula with a significance level of 0.05. The results of the posttest t-test hypothesis testing of class III A (control class) and class III B (experimental class) were $t_{count} > t_{table}$ or $2.61 > 2.02$, so H_1 was accepted and H_0 was rejected.

Keywords: *learning outcomes mathematics, Wordwall media, Problem Based Learning (PBL) model*