

**PENGARUH MODEL PEMBELAJARAN *COOPERATIVE
INTERGRATED READING AND COMPOSITION (CIRC)*
TERHADAP HASIL BELAJAR SISWA PADA MATA
PELAJARAN BAHASA INDONESIA KELAS V
SD SWASTA NASRANI MEDAN
TAHUN PELAJARAN
2024/2025**

ABSTRAK

Tujuan dilakukannya penelitian ini adalah untuk mengetahui pengaruh model pembelajaran *Cooperative Intergrated Readingand Composition (CIRC)* terhadap hasil belajar bahasa indonesia pada siswa kelas V SDS Nasrani 1 Medan Tahun Pelajaran 2024/2025. Desain penelitian yang dipilih adalah *non equivalent control group design* dimana kelas VB dijadikan sebagai kelas eksperimen, dan kelas VA dijadikan sebagai kelas kontrol. Kelas VB selaku kelas eksperimen akan diberikan perlakuan berupa model pembelajaran *Cooperative Intergrated Readingand Composition (CIRC)* pada materi menulis puisi. Sedangkan kelas VA selaku kelas kontrol akan diberikan perlakuan berupa pembelajaran tanpa menggunakan model pembelajaran *Cooperative Intergrated Readingand Composition (CIRC)* pada materi yang sama yaitu menulis puisi. Setelah kedua kelas diberikan perlakuan yang berbeda, kemudian peneliti membagikan soal posttest untuk dikerjakan siswa. Data hasil posttest yang terkumpul dari kedua kelas diperoleh nilai rata-rata posttes kelas VA yaitu 70,00. Sedangkan hasil posttes kelas VB adalah 90,00. Sehingga dapat disimpulkan bahwa hasil belajar siswa kelas V SDS Nasrani 1 Medan yang menerima pembelajaran menggunakan model pembelajaran *Cooperative Intergrated Readingand Composition (CIRC)* lebih tinggi dibandingkan hasil belajar siswa yang menerima pembelajaran tanpa menggunakan model pembelajaran *Cooperative Intergrated Readingand Composition (CIRC)*. Selanjutnya dilakukan pengujian hipotesis dibantu dengan aplikasi ms Excel 2010 dengan pengujian uji-t (*t-Test: Two-Sample Assuming Equal Variances*). Berdasarkan pengujian diperoleh nilai $t_{hitung} = 3,56$ dan $t_{tabel} = 2,13$ maka nilai $t_{hitung} > t_{tabel}$ atau $3,56 > 2,13$. Sehingga diterima H_a atau Ada pengaruh yang signifikan penerapan model pembelajaran *Cooperative Intergrated Readingand Composition (CIRC)* terhadap hasil belajar Bahasa Indonesia pada siswa kelas V SDS Nasrani 1 Medan tahun pelajaran 2023/2024.

Kata Kunci : CIRC, Hasil Belajar, Bahasa Indonesia

**THE EFFECT OF THE COOPERATIVE INTEGRATED
READING AND COMPOSITION (CIRC) LEARNING
MODEL ON STUDENTS' LEARNING OUTCOMES
IN THE INDONESIAN LANGUAGE SUBJECT
FOR GRADE V AT SD SWASTA NASRANI
MEDAN IN THE 2024/2025
ACADEMIC YEAR**

ABSTRACT

This study aims to determine the effect of the Cooperative Integrated Reading and Composition (CIRC) learning model on the Indonesian language learning outcomes of fifth-grade students at SDS Nasrani 1 Medan in the 2024/2025 academic year. The research design used is a non-equivalent control group design, where class VB is designated as the experimental class and class VA as the control class. The experimental class VB receives treatment in the form of the Cooperative Integrated Reading and Composition (CIRC) learning model in poetry writing material, while the control class VA is taught the same material without using the Cooperative Integrated Reading and Composition (CIRC) learning model. After both classes receive different treatments, the researcher distributes a post-test for students to complete. The post-test results from both classes show that the average post-test score of the control class VA is 70.00, while the experimental class VB achieves an average post-test score of 90.00. These results indicate that the learning outcomes of fifth-grade students at SDS Nasrani 1 Medan who are taught using the Cooperative Integrated Reading and Composition (CIRC) learning model are higher than those of students who receive instruction without using this model. Furthermore, hypothesis testing is conducted with the assistance of Microsoft Excel 2010, using the t-test (Two-Sample Assuming Equal Variances). The test results show that $t_{\text{calculated}} = 3.56$ and $t_{\text{table}} = 2.13$, where $t_{\text{calculated}} > t_{\text{table}}$ ($3.56 > 2.13$). Thus, the alternative hypothesis H_a is accepted, meaning that there is a significant influence of the Cooperative Integrated Reading and Composition (CIRC) learning model on the Indonesian language learning outcomes of fifth-grade students at SDS Nasrani 1 Medan in the 2023/2024 academic year.

Keywords: CIRC, Learning Outcomes, Indonesian Language