

**PENGEMBANGAN MEDIA AJAR BERBASIS APLIKASI CANVA PADA
MATERI CARA KERJA PENCERNAAN MANUSIA DI
KELAS V SD NEGERI 104186 TJ. SELAMAT
KAB. DELI SERDANG T.P 2024/2025**

ABSTRAK

Penelitian pengembangan ini bertujuan untuk mengembangkan media ajar berbasis aplikasi canva pada materi cara kerja pencernaan manusia di kelas V SD Negeri 104186 Tj. Selamat Kab. Deli Serdang. Penelitian pengembangan ini untuk mengetahui tingkat kevalidan dan kepraktisan media ajar berbasis aplikasi canva. Penelitian ini menggunakan pendekatan *Research and Development* dengan menggunakan model Richey and Klein atau PPE (*Planning, Production and Evaluation*). Instrument yang digunakan untuk mengukur kevalidan dan kepraktisan media ajar berbasis aplikasi canva adalah lembar validasi oleh ahli media dan materi, dan lembar angket respon guru dan siswa. Hasil penelitian menunjukkan bahwa hasil validasi dari validator ahli media diperoleh presentase 93,3% dengan kategori sangat valid. Validator ahli materi diperoleh presentase 88% dengan kategori sangat valid. Hasil rata-rata presentase kevalidan sebesar 91% dengan kategori sangat valid. Adapun uji kepraktisan media ajar berbasis aplikasi canva yang dilakukan oleh guru kelas V diperoleh data presentase sebesar 96,6% dengan kategori sangat praktis untuk digunakan dan uji kepraktisan respon siswa kelas V SD Negeri 104186 Tj. Selamat Kab, Deli Serdang diperoleh data presentase sebesar 89,7% dengan kategori sangat praktis. Hasil rata-rata presentase kepraktisan sebesar 90,9% dengan kategori sangat praktis. Dengan demikian media ajar berbasis aplikasi canva pada materi cara kerja pencernaan manusia di kelas V SD Negeri 104186 Tj. Selamat Kab. Deli Serdang yang dikembangkan dinyatakan sudah sangat valid dan praktis.

Kata Kunci: *Pengembangan Media Ajar, Canva, Sistem Pencernaan Manusia, Research and Development.*

**DEVELOPMENT OF LEARNING MEDIA BASED ON CANVA APPLICATION ON
THE MATERIAL OF HOW HUMAN DIGESTIVE WORKS IN GRADE V
OF STATE ELEMENTARY SCHOOL 104186 TJ. SELAMAT
DELI SERDANG REGENCY
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ABSTRACT

This development research aims to develop teaching media based on the Canva application on the material on how human digestion works in class V of SD Negeri 104186 Tj. Selamat Kab. Deli Serdang. This development research is to determine the level of validity and practicality of teaching media based on the Canva application. This study uses the Research and Development approach using the Richey and Klein or PPE (Planning, Production and Evaluation) model. The instruments used to measure the validity and practicality of teaching media based on the Canva application are validation sheets by media and material experts, and teacher and student response questionnaire sheets. The results of the study showed that the validation results from the media expert validator obtained a percentage of 93.3% with a very valid category. The material expert validator obtained a percentage of 88% with a very valid category. The average percentage of validity was 91% with a very valid category. The practicality test of the Canva application-based teaching media conducted by the fifth grade teacher obtained a percentage data of 96.6% with a very practical category for use and the practicality test of the responses of fifth grade students of SD Negeri 104186 Tj. Selamat Kab, Deli Serdang obtained a percentage data of 89.7% with a very practical category. The average result of the practicality percentage was 90.9% with a very practical category. Thus, the Canva application-based teaching media on the material on how human digestion works in fifth grade of SD Negeri 104186 Tj. Selamat Kab. Deli Serdang which was developed was declared very valid and practical.

Keywords: Development of Teaching Media, Canva, Human Digestive System