

## **ABSTRAK**

**Melinda Selvia, NPM. 1605030072. Analisis Pemahaman Guru tentang Literasi dan Pelaksanaan Literasi di SD Desa Teluk Kecamatan Secanggang Tahun Ajaran 2019/2020. Skripsi Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan Dan Ilmu Pendidikan. Universitas Quality**

Penelitian ini bertujuan untuk mengetahui pemahaman guru tentang literasi dan pelaksanaan literasi di SD Desa Teluk Kecamatan Secanggang. Masalah dalam penelitian ini adalah masih ditemukan di beberapa sekolah belum melaksanakan literasi dengan baik.

Penelitian ini dilaksanakan di SD Desa Teluk Kecamatan Secanggang Tahun Ajaran 2019/2020 dengan subjek penelitian ini adalah seluruh guru SD Desa Teluk Kecamatan Secanggang. Jenis penelitian ini adalah kualitatif. Teknik pengumpulan data yang digunakan berupa tes, observasi dan wawancara. Teknik analisis data menggunakan dekriptif.

Berdasarkan hasil penelitian, nilai rata-rata Pemahaman guru tentang literasi SD Negeri 058109 Telaga jernih adalah 60, yang beradada pada kategori cukup. Nilai rata-rata Pemahaman guru tentang literasi SD Negeri 054916 Lubuk Rotan 80 kategori cukup. Nilai rata-rata pemahaman guru tentang literasi SD Swasta Muhammadiyah Sei Cabang 83,33 kategori cukup. Pelaksanaan literasi di SD Negeri 058109 Telaga Jernih memperoleh nilai 32,5 tergolong kurang. Pelaksanaan literasi SD Negeri 054916 Lubuk Rotan memperoleh nilai 62,5 tergolong cukup dan Pelaksanaan literasi SD Swasta Muhammadiyah Sei Cabang memperoleh nilai 67,5 tergolong cukup. Dapat disimpulkan bahwa nilai rata-rata SD Desa Teluk Kecamatan Secanggang dalam pemahaman tentang literasi adalah 75,65 kategori cukup. Pelaksanaan literasi SD Desa Teluk Kecamatan Secanggang 2 tergolong kurang dan 2 tergolong sangat kurang. Dapat disimpulkan bahwa pelaksanaan literasi SD Desa Teluk Kecamatan Secanggang belum dilaksanakan dengan baik. Faktor penyebab tidak terlaksananya literasi dengan baik, kurangnya sarana dan prasarana, masih ditemukan siswa yang belum lancar membaca.

**Kata Kunci: Pemahaman literasi dan pelaksanaan literasi**

## ABSTRACT

**Melinda Selvia, NPM. 1605030072. Teacher's Understanding Analysis of Literacy and Literacy Implementation in SD Desa Teluk Secanggang District Academic Year 2019/2020. Thesis Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education. Quality University**

This study aims to determine the teacher's understanding of literacy and literacy implementation in SD Desa Teluk Kecamatan Secanggang. The problem in this study is that it is still found in several schools that have not implemented literacy properly.

This research was carried out in SD Desa Teluk Kecamatan Subdistrict of Secanggang Academic Year 2019/2020 with the subjects of this study were all elementary school teachers in Teluk Desa Subdistrict Secanggang. This type of research is qualitative. Data collection techniques used in the form of tests, observations and interviews. The data analysis technique uses descriptive.

Based on the results of the study, the average value of teachers' understanding of the literacy of Public Elementary School 058109 Clear Lake is 60, which is in the sufficient category. The average value of teachers' understanding of the literacy of Public Elementary School 054916 Lubuk Rotan 80 category is sufficient. The average value of the teacher's understanding of the literacy of the Muhammadiyah Sei Branch Private SD 83.33 is sufficient. Implementation of literacy in State Elementary School 058109 Telaga Jernih scored 32,5 is classified as less. Literacy implementation 054916 Lubuk Rotan elementary school scored is quite good. And the implementation of Muhammadiyah private elementary school Sei Branches scored 67,5 is quite good. It can be concluded that the average value of SD Desa Teluk Keca Sub-Secanggang in understanding literacy is 75.65 sufficient category. The literacy implementation of SD Desa Teluk Kecamatan Secanggang 2 is classified as low and 2 is classified as very poor. It can be concluded that the implementation of elementary school literacy in Teluk Desa, Secanggang District has not been carried out properly. Factors causing literacy not being implemented well, lack of facilities and infrastructure, are still found by students who are not fluent in reading.

**Keywords: Understanding literacy and literacy implementation**