

**PENGARUH MODEL PEMBELAJARAN *PROBLEM BASED LEARNING*
TERHADAP HASIL BELAJAR SISWA PELAJARAN IPAS
KELAS III SD
NEGERI 101809 AJIBAHO
T.P 2024/2025**

ABSTRAK

Tujuan dalam penelitian ini adalah untuk mengetahui hasil belajar siswa yang diajarkan dengan menggunakan model *problem based learning*, untuk mengetahui hasil belajar siswa yang diajarkan tanpa model *problem based learning*, dan untuk mengetahui pengaruh model *problem based learning*. Penelitian dilaksanakan di SD 101809 Ajibaho Tahun pembelajaran 2024/2025. Sebagai Populasi adalah siswa kelas III-A dan siswa kelas III-B dengan jumlah siswa kelas III-A 30 orang dan Kelas III-B ada 28 orang. Jenis penelitian yang dilakukan adalah penelitian *quasi eksperimen* dengan alat pengumpulan data yang digunakan adalah tes berbentuk pilihan berganda. Dari analisis data dan hipotesis diperoleh; nilai rata-rata siswa yang diajar dengan menggunakan model pembelajaran *Problem Based Learning* pada materi siklus hidup manusia di kelas III-A SD 101809 Ajibaho diperoleh nilai rata-rata adalah 79,66. Hasil belajar IPAS siswa yang diajar dengan menggunakan model pembelajaran tanpa *Problem Based Learning* pada materi siklus hidup manusia di kelas III-B SD 101809 Ajibaho diperoleh nilai rata-rata adalah 60. Ada pengaruh yang signifikan penggunaan model pembelajaran *Problem Based Learning* terhadap hasil belajar siswa dalam materi siklus hidup manusia pada mata pembelajaran IPAS di kelas III SD 101809 Ajibaho Tahun pembelajaran 2024/2025 diperoleh nilai $t = 7,173$ sedangkan nilai $t_{tabel} = 2,003$.

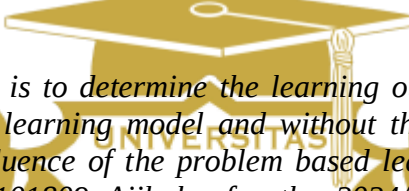
Kata Kunci: Model Pembelajaran *Problem Based Learning*.

**THE EFFECT OF PROBLEM BASED LEARNING MODEL ON
THE LEARNING OUTCOMES OF SCIENCE AND SCIENCE
STUDENTS IN GRADE III ELEMENTARY SCHOOL**

AJIBAHO 101809 STATE

FY 2024/2025

ABSTRACT



The purpose of this study is to determine the learning outcomes of students taught using the problem based learning model and without the problem based learning model, and to see the influence of the problem based learning model. The research was carried out at SD 101809 Ajibaho for the 2024/2025 academic year. The population is class III-A students and class III-B students with 30 class III-A students and 28 class III-B students. The type of research carried out is quasi-experimental research with the data collection tool used is a multiple choice test. From data analysis and hypotheses: The average score obtained by students who were taught using the Problem Based Learning learning model on living with nature material in class III-A SD 101809 Ajibaho obtained an average score of 79,66. The science learning results of students who were taught using a learning model without Problem Based Learning on living with nature material in class III-B SD 101809 Ajibaho obtained an average score of 60. There is a significant influence of the use of the Problem Based Learning learning model on student learning outcomes in human life cycle materials in science and science subjects in grade III SD 101809 Ajibaho for the 2024/2025 academic year.

Keywords: Problem Based Learning Model, Science Learning Outcomes