

ABSTRAK

Winda Elovany Br Tarigan, NPM 1605030055. Analisis Kesulitan Belajar Matematika Pembagian Pecahan Campuran Siswa Kelas V SDN 068003 Medan Tahun Ajaran 2019/2020. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan Universitas Quality.

Masalah dalam penelitian ini adalah kurang maksimalnya hasil belajar matematika terutama pada materi pembagian pecahan campuran. Penelitian ini bertujuan untuk mengetahui kesulitan belajar matematika dan mengetahui faktor penyebab kesulitan belajar matematika pada materi pembagian pecahan campuran di kelas V SDN 068003 Medan Tahun Ajaran 2019/2020.

Sebagai populasi penelitian adalah seluruh siswa kelas V SDN 068003 Medan yang sekaligus sebagai sampel penelitian dengan jumlah 29 orang. Teknik pengumpulan data yang digunakan yaitu angket, tes, dan wawancara, dan teknik analisis data menggunakan rumus persentase, rata-rata dan kriteria penilaian.

Hasil penelitian di SDN 068003 Medan menunjukkan bahwa (1) kemampuan siswa menghitung pembagian pecahan campuran termasuk kriteria rendah. (2) kesulitan belajar matematika siswa adalah kesulitan dalam memahami konsep, kesulitan dalam keterampilan, dan kesulitan dalam pemecahan masalah yang ketiganya termasuk kriteria sedang. (3) faktor yang menyebabkan kesulitan belajar matematika adalah sikap dalam belajar, motivasi belajar, dan minat belajar matematika yang masing-masing berkriteria sedang.

Kata kunci: Kesulitan Belajar Matematika

ABSTRACT

Winda Elovany Br Tarigan, NPM 1605030055. Analysis of Difficulty Learning Mathematics Distribution of Mixed Fractions of Class V Students of Public Elementary school 068003 Medan Academic Year 2019/2020. Thesis. Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, University of Quality.

The problem in this study is the lack of maximum learning outcomes in mathematics, especially in the material division of mixed fractions. This study aims to determine the difficulty of learning mathematics and determine the factors that cause learning difficulties in mathematics in the division of mixed fractions in class V of Public Elementary school 068003 Academic Year Medan 2019/2020.

As the study population were all fifth grade students of Public Elementary school 068003 Medan as well as a research sample with a total of 29 people. Data collection techniques used were questionnaires, tests, and interviews, and data analysis techniques used the formula of percentages, averages and assessment criteria.

The results of the study of Public Elementary school 068003 Medan showed that (1) the ability of students to calculate the division of mixed including low criteria.(2) students' mathematics learning difficulties were difficulties in understanding concepts, difficulties in skills, and difficulties in problem solving which all included moderate criteria. (2) the factors that cause mathematics learning difficulties are attitudes in learning, learning motivation, and interest in learning mathematics, each of which has moderate criteria.

Keywords: Difficulty learning mathematics