

**PENGARUH MODEL PEMBELAJARAN *COOPERATIVE*
LEARNING TIPE *GROUP INVESTIGATION* TERHADAP
KETERAMPILAN MENULIS CERPEN SISWA
KELAS V SDN 068003 MEDAN TUNTUNGAN
T.P 2024/2025**

ABSTRAK

Tujuan penelitian ini untuk mengetahui gambaran keterampilan menulis siswa yang menggunakan model Pembelajaran *Cooperative learning* tipe *group investigation* terhadap keterampilan menulis cerpen siswa kelas V SD Negeri 068003 Medan Tuntungan T.P 2024/2025. Gambaran keterampilan menulis siswa tanpa menggunakan model pembelajaran *cooperative learning* tipe *group investigation* terhadap keterampilan menulis cerpen siswa kelas V SD Negeri 068003 Medan Tuntungan T.P 2024/2025. Adanya pengaruh yang signifikan terhadap penggunaan model pembelajaran *Cooperative learning* tipe *group investigation* terhadap keterampilan menulis cerpen siswa kelas V SD Negeri 068003 Medan Tuntungan T.P 2024/2025. Jenis penelitian ini adalah kuantitatif, kuasi eksperimen (*Quasi Experiment Research*) dengan desain *Pretest Posttest Design*. Teknik pengumpulan data menggunakan rubrik penilaian. Populasi dari penelitian ini yaitu seluruh siswa kelas V yang berjumlah 40 siswa. Sampel dalam penelitian ini yaitu 20 siswa kelas V-A sebagai kelas kontrol, dan 20 siswa di kelas V-B sebagai kelas eksperimen. Berdasarkan hasil perhitungannya rata-rata tes awal siswa diperoleh 51,85 di kelas eksperimen dan rata-rata 60,05 di kelas kontrol. Berdasarkan hasil perhitungannya rata-rata tes akhir siswa diperoleh 91,4 di kelas eksperimen dan rata-rata 85,8 di kelas kontrol. Pengujian hipotesis menggunakan uji t dengan taraf signifikan $\alpha = 0,05$ sehingga

data kelas kontrol dan kelas eksperimen $t_{hitung} = 4,262 > t_{tabel} = 2,024$. Karena $t_{hitung} > t_{tabel}$ maka dapat disimpulkan bahwa terdapat penggunaan model pembelajaran *Cooperative Learning* tipe *Group Investigation* terhadap keterampilan menulis cerpen siswa kelas V SD Negeri 068003 Medan Tuntungan T.P 2024/2025.

Kata Kunci : *Cooprative Learning* tipe *Group investigation*, keterampilan menulis, cerpen

**THE INFLUNCE OF THE COOPERATIVE LEARNING MODEL
OF GROUP INVESTIGATION TYPE ON STUDENTS' SHORT
STORY WRITING SKILLS CLASS V SDN 068003 MEDAN
TUNTUNGAN T.P 2024/2025**

ABSTRACT

The purpose of this study is to find out the description of students' writing skills using the group investigation type Cooperative learning learning model on the short story writing skills of grade V students of SD Negeri 068003 Medan Tuntungan T.P 2024/2025. An overview of students' writing skills without using a group investigation type coooperative learning learning model on the short story writing skills of grade V students of SD Negeri 068003 Medan Tuntungan T.P 2024/2025. There is a significant influence on the use of the group investigation type Cooperative learning learning model on the short story writing skills of grade V students of SD Negeri 068003 Medan Tuntungan T.P 2024/2025. This type of research is quantitative, quasi-experimental (Quasi Experiment Research) with Pretest Posttest Design. The data collection technique uses an assessment rubric. The population of this study is all 40 students in class V. The sample in this study is 20 students in class V-A as the control class, and 20 students in class V-B as the experimental class. Based on the results of the assessment, the average initial test of students was obtained 51.85 in the experimental class and an average of 60.05 in the control class. Based on the results of the assessment, the average final test of students was obtained 91.4 in the experimental class and an average of 85.8 in the control class. The hypothesis test used a t-test with a significant level of $\alpha = 0.05$ so that the data of the control class and the experimental class were obtained $t_{count} = 4.262 > t_{table} = 2.024$. Because of the $t_{count} > t_{table}$, it can be concluded that there is the use of the Group Investigation type Cooperative Learning learning model on the short story writing skills of grade V students of SDNegeri 068003 Medan Tuntungan T.P 2024/2025.

Keywords: Cooperative learning model of Group investigation, writing skills, short stories