

**PENGARUH MEDIA PEMBELAJARAN SCRAPBOOK
TERHADAP HASIL BELAJAR SISWA PADA
PELAJARAN IPAS KELAS V SD NEGERI
060973 MEDAN SELAYANG
TA 2024/2025**

ABSTRAK

Penelitian ini bertujuan untuk mengetahui 1) Hasil belajar tanpa menggunakan media *Scrapbook*, 2) Hasil belajar penggunaan media pembelajaran *Scrapbook*, 3) Adanya pengaruh *Signifikan* terhadap hasil belajar siswa. Adapun jenis penelitian ini adalah penelitian kuantitatif. Jenis penelitian yaitu *Quasi Eksperiment*, teknik pengumpulan data yang diperlukan yaitu menggunakan uji normalitas data (*lilifors*), uji homogenitas (uji F), dan uji hipotesis (uji T). Penelitian ini dilakukan di SD Negeri 060973 Medan Selayang pada semester ganjil TA 2024/2025, dengan populasi penelitian seluruh siswa kelas V berjumlah 76 siswa, serta sampelnya terdiri dari kelas kontrol V-B berjumlah 25 siswa dan kelas eksperiman V-C 25 berjumlah siswa. Alat pengumplan data berupa tes soal pilihan berganda sebanyak 10 soal yang sudah divalidkan. Hasil penelitian yaitu hasil belajar IPAS siswa materi Sifat-sifat Cahaya dengan menggunakan Media Pembelajaran *Scrapbook* siswa kelas V SDN 060973 Medan Selayng memperoleh nilai rata-rata pada *pretest* 36,4 dan pada *posttest* nilai rata-rata 79,6. Hasil belajar IPAS siswa pada materi Sifat-sifat Cahaya tanpa menggunakan Media Pembelajaran *Scrapbook* siswa kelas V memperoleh nilai rata-rata *pretest* 42 dan pada *posttest* memperoleh nilai rata-rata 70,8. Terdapat pengaruh penggunaan Media pembelajaran *Scrapbook* terhadap hasil belajar IPAS siswa kelas V SDN 060973 Medan Selayang TA 2024/2025. Berdasarkan analisis data menggunakan media *Scrapbook* di kelas V, maka hipotesis yang menggunakan Uji T dengan taraf $\alpha = 0,05$ diperoleh $t_{hitung} = 2,047 > t_{tabel} = 1,677$ maka data dapat disimpulkan (H_o) ditolak atau (H_1) diterima.

Kata kunci : Hasil Belajar, *Scrapbook*, Media Pembelajaran

**THE EFFECT OF SCRAPBOOK LEARNING MEDIA ON
STUDENT LEARNING OUTCOMES IN CLASS V
SCIENCE LESSONS AT STATE ELEMENTARY
SCHOOL 060973 MEDAN SELAYANG
T A 2024/2025**

ABSTRACT

This study aims to find out 1) Learning outcomes without using Scrapbook media, 2) Learning outcomes using scrapbook learning media, 3) Significant influence on student learning outcomes. This type of research is quantitative research. The type of research is Quasi Experimental, the required data collection technique is using data normality tests (lilifors), homogeneity tests (F test), and hypothesis tests (T test). This research was conducted at SD Negeri 060973 Medan Selayang in the odd semester of the 2024/2025 academic year, with a research population of all class V students totaling 76 students, and the sample consisted of a control class V-B totaling 25 students and an experimental class V-C totaling 25 students. The data collection tool is in the form of a multiple-choice question test as many as 10 questions that have been validated. The results of the study were the learning results of science science students of the Properties of Light material using Scrapbook Learning Media, grade V students of SDN 060973 Medan Selayng obtained an average score of 36.4 in the pretest and 79.6 in the posttest. The learning results of social science students in the material Properties of Light without using Scrapbook Learning Media, grade V students obtained an average score of 42 in the pretest and 70.8 in the posttest. There is an effect of the use of Scrapbook learning media on the learning outcomes of science students in grade V of SDN 060973 Medan Selayang for the 2024/2025 academic year. Based on the analysis of data using Scrapbook media in class V, the hypothesis that uses the T Test with a level of $\alpha = 0.05$ is obtained $t_{hitung} = 2.047 > t_{tabel} = 1.677$, then the data can be concluded that (H_0) rejected or (H_1) accepted.

Keywords: *Learning Outcomes, Scrapbook, Learning Media*