

**PENGARUH MODEL PEMBELAJARAN *CONTEXTUAL TEACHING AND LEARNING* (CTL) TERHADAP
HASIL BELAJAR IPAS BERBASIS MEDIA
APE KELAS IV SD NEGERI 066044
HELVETIA T.A 2024/2025**

ABSTRAK

Peneliti ini bertujuan untuk mengetahui 1) hasil belajar sebelum menggunakan model pembelajaran 2) hasil belajar sesudah menggunakan pembelajaran 3) adanya pengaruh yang signifikan penggunaan model pembelajaran *CONTEXTUAL TEACHING AND LEARNING* terhadap Hasil Belajar IPA Pada Subtema Tumbuhan Kelas IV SDN 066044 Medan Helvetia TA 2024/2025. Jenis Penelitian adalah metode penelitian Eksperimen dengan one group pretest-posttest. Populasi dalam peneliti ini siswa kelas IV SDN 066044 Medan Helvetia yang berjumlah 25 siswa. Sampel dalam penelitian ini kelas IV sebanyak 25 siswa. Dari hasil analisis data yang diperoleh nilai rata-rata pre-test sebelum diberikan perlakuan 37,4 dan setelah diberikan perlakuan nilai rata-rata post-test yaitu 82,8. Hasil uji t menunjukkan nilai hasil sig (2-tailed) yaitu $0.000 < 0.05$. Maka dapat dilihat pada perbedaan dalam pre-test dan post-test. Dengan hasil nilai t hitung yang bernilai 7,732 dan tabel t tabel yang bernilai 1,720 dimana t hitung $>$ t tabel yang artinya H_0 ditolak dan H_a diterima. Dapat disimpulkan bahwa Model Pembelajaran *Contextual Teaching and Learning* Berpengaruh Terhadap Hasil Belajar IPA Pada subtema Tumbuhan Kelas IV SDN 066044 Medan Helvetia.

Kata Kunci : Hasil Belajar, Pengaruh Model *Contextual Teaching and Learning*

**THE INFLUENCE OF CONTEXTUAL TEACHING AND
LEARNING (CTL) LEARNING MODELS ON MEDIA
BASED SCIENCE LEARNING RESULTS APE
CLASS IV STATE PRIMARY SCHOOL
066044 HELVETIA
T.A 2024/2025**

ABSTRACT

This researcher aims to determine 1) learning outcomes before using the learning model 2) learning outcomes after using learning 3) the significant influence of the use of the CONTEXTUAL TEACHING AND LEARNING learning model on Science Learning Outcomes in the Plant Subtheme of Class IV SDN 066044 Medan Helvetia Academic Year 2024/2025. The type of research is an Experimental research method with one group pretest-posttest. The population in this study were 25 students of class IV SDN 066044 Medan Helvetia. The sample in this study was 25 students in class IV. From the results of the data analysis obtained, the average pre-test value before being given treatment was 37.4 and after being given treatment, the average post-test value was 82.8. The results of the t-test showed a sig (2-tailed) value of $0.000 < 0.05$. So it can be seen in the differences in the pre-test and post-test. With the results of the t-count value of 7.732 and the t-table value of 1.720 where $t \text{ count} > t \text{ table}$ which means H_0 is rejected and H_a is accepted. It can be concluded that the Contextual Teaching and Learning Model Influences Science Learning Outcomes in the Plant Sub-theme of Class IV SDN 066044 Medan Helvetia.

Keywords: *Learning Outcomes, Influence of the Contextual Teaching and Learning Model*