

**PENGARUH MEDIA *POP-UP BOOK* TERHADAP HASIL
BELAJAR SISWA KELAS IV PELAJARAN IPAS
MATERI KEBERAGAMAN BUDAYA
SD SWASTA MULIA MEDAN
T.A 2024/2025**

ABSTRAK

Penelitian ini bertujuan untuk melihat hasil belajar sebelum menggunakan media *Pop-Up Book* dan setelah menggunakan *Pop-Up Book*, dan mengetahui pengaruh signifikan terhadap hasil belajar Siswa Kelas IV Pelajaran IPAS Materi Keberagaman Budaya SD Swasta Mulia Medan T.A 2024/2025. Penelitian dilakukan di SD Swasta Mulia Medan Tahun Ajaran 2024/2025, adapun yang menjadi populasi yakni siswa kelas IV di SD Swasta Mulia Medan. Dan yang menjadi sampel adalah 2 kelas IV yakni kelas IVA sebagai kelas kontrol yang berjumlah 20 orang dan kelas IVB sebagai kelas eksperimen yang berjumlah 20 orang. kelas dan sekaligus sampel dalam penelitian ini adalah. Jenis penelitian ini menggunakan penelitian kuantitatif. Teknik pengumpulan data yaitu Tes Essay sebanyak 5 butir soal. Teknik analisis data yang digunakan adalah Uji Normalitas, Uji Homogrnitas dan Uji Hipotesis. Berdasarkan hasil penelitian, siswa yang belajar tanpa menggunakan media *Pop-Up Book* memperoleh nilai rata-rata 65,75 yang tergolong rendah, sedangkan siswa yang menggunakan media *Pop-Up Book* mencapai nilai rata-rata 82 yang dikategorikan tinggi. Analisis menggunakan uji t menunjukkan bahwa terdapat pengaruh signifikan penggunaan media *Pop-Up Book* terhadap hasil belajar IPAS materi keberagaman budaya, dengan nilai thitung > ttabel ($4.839 > 1.685$), sehingga H_0 ditolak dan H_a diterima. Dengan demikian, dapat disimpulkan bahwa penggunaan media *Pop-Up Book* berpengaruh positif terhadap peningkatan hasil belajar siswa kelas IV SD Swasta Mulia Medan pada materi keberagaman budaya T.A 2024/2025.

Kata Kunci : Media *Pop-Up Book*, Keberagaman Budaya, Hasil Belajar

**THE INFLUENCE OF POP-UP BOOK MEDIA ON THE LEARNING
OUTCOMES OF FOURTH-GRADE STUDENTS IN IPAS
SUBJECT ON CULTURAL DIVERSITY MATERIAL
AT SD SWASTA MULIA MEDAN ACADEMIC
YEAR 2024/2025**

ABSTRACT

This study aims to examine students' learning outcomes before and after using the Pop-Up Book media and to determine its significant influence on the learning outcomes of fourth-grade students in the IPAS subject on Cultural Diversity at SD Swasta Mulia Medan in the 2024/2025 academic year. The research was conducted at SD Swasta Mulia Medan, with the population consisting of fourth-grade students. The sample included two fourth-grade classes, namely class 5A as the control group with 20 students and class IVB as the experimental group with 20 students. This study employed a quantitative research approach. The data collection technique used was an essay test consisting of five questions, and the data analysis techniques included normality test, homogeneity test, and hypothesis testing. Based on the research results, students who learned without using the Pop-Up Book media obtained an average score of 65.75, which is categorized as low, while students who used the Pop-Up Book media achieved an average score of 82, which is categorized as high. The t-test analysis showed a significant influence of using the Pop-Up Book media on learning outcomes in the IPAS subject on cultural diversity, with $t_{\text{calculated}} > t_{\text{table}}$ ($4.839 > 1.685$), leading to the rejection of H_0 and acceptance of H_a . Thus, it can be concluded that the use of Pop-Up Book media has a positive impact on improving the learning outcomes of fourth-grade students at SD Swasta Mulia Medan in the cultural diversity material for the 2024/2025 academic year.

Keywords: *Pop-Up Book Media, Cultural Diversity, Learning Outcomes*