

**PENGARUH MODEL PEMBELAJARAN TAKE AND GIVE
BERBANTUAN KARTU TERHADAP HASIL BELAJAR
SISWA PADA MATA PELAJARAN IPS KELAS IV
SDN 067246 MEDAN TUNTUNTUNGAN
T.A 2024/2025**

ABSTRAK

Masalah dalam penelitian ini adalah pembelajaran yang kurang menarik, kurangnya minat siswa dalam belajar IPS materi keberagaman budaya di Indonesia dan hasil belajar siswa yang masih rendah. Penelitian ini dilaksanakan di SDN 067246 Medan Tuntungan T.A 2024/2025. Sebagai jumlah populasi siswa kelas IV dengan jumlah 25 orang. Sampel diambil dari seluruh jumlah populasi siswa kelas IV sebanyak 25 orang. Jenis penelitian yang dilakukan adalah penelitian kuantitatif dengan alat pengumpulan data yang digunakan tes berupa angket dengan soal essay sebanyak 5 butir soal. Dari analisis data dan hipotesis; (1) Diperoleh nilai rata-rata siswa yang diajar dengan menggunakan model pembelajaran Take and Give berbantuan kartu pada materi keragaman agama di Indonesia di kelas IV SDN 067246 Medan Tuntungan, diperoleh nilai rata-rata pretest 43 dan nilai rata-rata post-test 64. (2) Ada pengaruh signifikan penggunaan model pembelajaran Take and Give berbantuan kartu terhadap hasil belajar siswa dalam materi keragaman agama di Indonesia pada mata pelajaran IPS di kelas IV SDN 067246 Medan Tuntungan T.A 2024/2025.

Kata Kunci: Take and Give, Kartu, Hasil Belajar

**THE INFLUENCE OF THE TAKE AND GIVE LEARNING MODEL
CARDS ASSISTED ON LEARNING OUTCOMES
STUDENTS IN CLASS IV SOCIAL SUBJECTS
SDN 067246 MEDAN TUNTUNGAN
T.A 2024/2025**

ABSTRACT

The problem in this research is that learning is less interesting, students' lack of interest in studying social studies material on cultural diversity in Indonesia and students' learning outcomes are still low. This research was carried out at SDN 067246 Medan Tuntungan T.A 2024/2025. The total population is class IV students with a total of 25 people. Samples were taken from the entire population of class IV students, 25 people. The type of research carried out was quantitative research with data collection tools used in the form of a questionnaire with 5 essay questions. From data analysis and hypotheses; (1) Obtained the average score of students who were taught using the card-assisted Take and Give learning model on religious diversity material in Indonesia in class IV UPT SDN 067246 Medan Tuntungan, obtained an average pre-test score of 43 and an average score of post-test 64. (2) There is a significant effect of using the card-assisted Take and Give learning model on student learning outcomes in the subject of religious diversity in Indonesia in social studies subjects in class IV UPT SDN 067246 Medan Tuntungan
T.A 2024/2025.

Keywords: Take and Give, Card, Learning Outcomes