

**PENGARUH MODEL PEMBELAJARAN *PROBLEM BASED
LEARNING* (PBL) BERBANTUAN MEDIA TEKA TEKI
SILANG TERHADAP HASIL BELAJAR SISWA
KELAS IV SDN 060827 MEDAN AMPLAS
T. A 2024/2025**

ABSTRAK

Penelitian ini dilakukan bertujuan untuk mengetahui pengaruh model pembelajaran *Problem Based Learning* (PBL) berbantuan media Teka-teki silang terhadap hasil belajar siswa kelas IV SDN 060827 Medan Amplas T.A 2024/2025. Desain penelitian yang dipilih adalah desain penelitian *pretest-posttest control group design* dengan kelas eksperimen yang menggunakan model pembelajaran *Problem Based Learning* (PBL) berbantuan media Teka-teki silang sedangkan kelas kontrol menggunakan model pembelajaran *Problem Based Learning* (PBL) tanpa berbantuan media Teka-teki silang. Setelah dilakukan perbandingan hasil belajar siswa setelah diberi perlakuan, diperoleh hasil belajar siswa yang menggunakan model pembelajaran *Problem Based Learning* (PBL) berbantuan media Teka-teki silang lebih tinggi dibandingkan hasil belajar siswa yang menggunakan model pembelajaran *Problem Based Learning* (PBL) tanpa berbantuan media Teka-teki silang. Berdasarkan pengujian hipotesis diperoleh nilai $t_{hitung} = 3,13$ dan $t_{tabel} = 2,01$ maka nilai $t_{hitung} > t_{tabel}$ atau $3,13 > 2,01$. Sehingga diterima H_a atau ada Pengaruh yang signifikan menggunakan model pembelajaran *Problem Based Learning* (PBL) berbantuan media Teka-teki silang terhadap hasil belajar siswa kelas IV SDN 060827 Medan Amplas T.A 2024/2025.

Kata Kunci : Hasil Belajar, *Problem Based Learning*, Teka-teki Silang

***THE EFFECT OF THE PROBLEM-BASED LEARNING (PBL)
MODEL ASSISTED BY CROSSWORD PUZZLE MEDIA
ON STUDENTS' LEARNING OUTCOMES GRADE IV
SDN 060827 MEDAN AMPLAS
A.Y 2024/2025***

ABSTRACT

This study aims to determine the effect of the Problem-Based Learning (PBL) model assisted by crossword puzzle media on the learning outcomes of class IV students at SDN 060827 Medan Amplas in the A.Y 2024/2025. The research design used was a pretest-posttest control group design, with the experimental class using the Problem-Based Learning (PBL) model assisted by crossword puzzle media, while the control class applied the Problem-Based Learning (PBL) model without the assistance of crossword puzzle media. After comparing students' learning outcomes following the treatment, it was found that students who used the Problem-Based Learning (PBL) model assisted by crossword puzzle media achieved higher learning outcomes than those who used the Problem-Based Learning (PBL) model without crossword puzzle media. Based on the hypothesis test, the results showed that $t_{\text{calculated}} = 3.13$ and $t_{\text{table}} = 2.01$, meaning $t_{\text{calculated}} > t_{\text{table}}$ or $3.13 > 2.01$. Therefore, H_a was accepted, indicating a significant effect of using the Problem-Based Learning (PBL) model assisted by crossword puzzle media on the learning outcomes of fourth-grade students at SDN 060827 Medan Amplas in the A.Y 2024/2025.

Keywords: *Learning Outcomes, Problem-Based Learning, Crossword Puzzle*