

**PENGEMBANGAN MEDIA LKPD BERBASIS *PROBLEM
BASED LEARNING* (PBL) PEMBELAJARAN IPAS KELAS
III SD NEGERI 068003 MEDAN TUNTUNGAN
T.A. 2024/2025**

ABSTRAK

Penelitian pengembangan ini untuk mengetahui Tingkat kevalidan, kepraktisan dan ketertarikan LKPD berbasis *Problem Based Learning*. Penelitian ini menggunakan pendekatan *Research dan and Development / R & D*, dengan model ADDIE (*Analysis, Design, Depelopment, Implementation, and Evalutation*). Instrumen yang digunakan untuk mengukur kevalidan dan kepraktisan media LKPD berbasis *Problem Based Learning* adalah lembar validasi dan lembar angket respon guru dan siswa. Hasil penelitian menunjukkan bahwa hasil validasi dari validator ahli media diperoleh presentase 91% dengan kategori sangat valid. Validator ahli materi diperoleh data presentase sebesar 97,9% dengan kategori sangat valid. Adapun uji kepraktisan media pembelajaran LKPD berbasis *Problem Based Learning* yang dilakukan oleh guru kelas III diperoleh 92,5% dengan kategori sangat praktis untuk digunakan dan uji kepraktisan respon siswa kelas III SD Negeri 068003 Medan Tuntungan diperoleh data presentase sebesar 81% dengan kategori sangat praktis. Dengan demikian media LKPD berbasis *Problem Based Learning* pembelajaran IPAS materi energi dan perubahannya di kelas III SD Negeri 068003 Medan Tuntungan yang dikembangkan dinyatakan sudah valid dan praktis.

Kata Kunci : Media Lembar Kerja Peserta Didik, Problem Based Learning, Ilmu Pengetahuan Alam dan Sosial

**DEVELOPMENT OF LKPD MEDIA BASED ON PROBLEM BASED
LEARNING (PBL) CLASS III SCIENCE LEARNING STATE
PRIVATE SCHOOL 068003 MEDAN TUNTUNGAN
T.A. 2024/2025**

ABSTRACT

This development research aims to determine the level of validity, practicality and interest of LKPD based on Problem Based Learning. This research uses a Research and Development / R & D approach, with the ADDIE model (Analysis, Design, Development, Implementation, and Evaluation). The instruments used to measure the validity and practicality of Problem Based Learning-based LKPD media are validation sheets and teacher and student response questionnaires. The research results showed that the validation results from media expert validators obtained a percentage of 91% with a very valid category. The material expert validator obtained percentage data of 97.9% with a very valid category. The practicality test of the LKPD learning media based on Problem Based Learning carried out by class III teachers obtained 92.5% with the category very practical to use and the test of the practicality of responses from class III students at SD Negeri 068003 Medan Tuntungan obtained percentage data of 81% with the very practical category. Thus, the LKPD media based on Problem Based Learning for learning science and technology material on energy and its changes in class III of SD Negeri 068003 Medan Tuntungan that was developed was declared valid and practical.

Keywords: *Student Worksheet Media, Problem Based Learning, Natural and Social Sciences*