

**PENGARUH PENERAPAN MODEL PEMBELAJARAN
PROBLEM BASED LEARNING (PBL) BERBANTUAN
MEDIA WORDWALL PADA PEMBELAJARAN
IPAS KELAS V SD NEGERI 101816
PANCUR BATU T.P 2024/2025**

ABSTRAK

Penelitian ini dilakukan di kelas V SD Negeri 101816 Pancur Batu T.P 2024/2025. Penelitian ini menggunakan metode kuantitatif dengan jenis penelitian eksperimen semu (quasi-experimental). Desain penelitian yang dipilih adalah desain penelitian *pretest-posttest control group design*. Sampel pada penelitian ini adalah seluruh siswa kelas VA dan VB dengan berjumlah 68 siswa, kelas VA yang berjumlah 33 siswa dan kelas VB yang berjumlah 35 siswa. Penelitian ini dilakukan untuk mengetahui pengaruh penerapan model pembelajaran *Problem Based Learning* (PBL) berbantuan media *Wordwall* pada pembelajaran IPAS kelas V SD Negeri 101816 Pancur Batu T.P 2024/2025. Hasil penelitian menunjukkan bahwa hasil belajar siswa yang diberi perlakuan berupa penerapan model pembelajaran *problem based learning* (PBL) berbantuan media *wordwall* pada kelas V SD Negeri 101816 Pancur Batu T.P 2024/2025. Hasil penelitian menunjukkan bahwa hasil belajar siswa yang diberi perlakuan berupa penerapan model pembelajaran *problem based learning* berbantuan media *wordwall* pada kelas V SD Negeri 101816 Pancur Batu T.P 2024/2025. Selanjutnya dilakukan pengujian hipotesis dibantu dengan aplikasi ms excel 2010 dengan pengujian uji-t (*t-Test: Two-Sample Assuming Equal Variances*). Berdasarkan pengujian diperoleh bilai $t_{hitung} = 5,494$ dan $t_{tabel} = 1,997$ maka nilai $t_{hitung} > t_{tabel}$ atau $5,494 > 1,997$. Sehingga diterima H_a atau ada pengaruh signifikan penerapan model pembelajaran *problem based learning* berbantuan media *wordwall* pada pembelajaran IPAS kelas V SD Negeri 101816 Pancur Batu T.P 2024/2025.

Kata Kunci : IPAS, *Problem Based Learning*, *Wordwall*

**THE EFFECT OF IMPLEMENTING THE PROBLEM BASED
LEARNING (PBL) MODEL ASSISTED BY WORDWALL
MEDIA IN IPAS LEARNING FOR GRADE V
STUDENTS AT SD NEGERI 101816
PANCUR BATU T.P 2024/2025**

ABSTRACT

This study was conducted in Grade V of SD Negeri 101816 Pancur Batu for the 2024/2025 academic year. This research employs a quantitative research method with a quasi-experimental research design. The selected research design is the pretest-posttest control group design. The sample in this study consists of 33 students from class VA and 35 students from class VB. This study aims to determine the effect of implementing the Problem-Based Learning (PBL) model assisted by Wordwall media on IPAS learning in Grade V of SD Negeri 101816 Pancur Batu for the 2024/2025 academic year. The research findings indicate that students who received the intervention of the Problem-Based Learning (PBL) model assisted by Wordwall media achieved higher learning outcomes compared to those who did not use Wordwall media in Grade V of SD Negeri 101816 Pancur Batu for the 2024/2025 academic year. Subsequently, hypothesis testing was conducted using Microsoft Excel 2010 with a t-test (t-Test: Two-Sample Assuming Equal Variances). Based on the test results, the obtained t_{count} value is 5.494, and the t_{table} value is 1.997. Since $t_{count} > t_{table}$ or $5.494 > 1.997$, H_a is accepted, indicating a significant effect of implementing the Problem-Based Learning (PBL) model assisted by Wordwall media on IPAS learning in Grade V of SD Negeri 101816 Pancur Batu for the 2024/2025 academic year.

Keywords : IPAS, Problem-Based Learning, Wordwall