

**PENGARUH *ICE BREAKING* TERHADAP MOTIVASI
BELAJAR SISWA PADA MATA PELAJARAN
BAHASA INDONESIA KELAS III UPT
SPF SDN 101854 SEI MENCIRIM
T.A 2024/2025**

ABSTRAK

Penyusunan *Ice Breaking* salah satu media pembelajaran yang menyenangkan dengan mengedepankan unsur inovatif, kreatif, futuristic. Penelitian ini bertujuan untuk mengetahui penggunaan *ice breaking* dalam meningkatkan motivasi belajar peserta didik pada mata Pelajaran Bahasa Indonesia kelas III UPT SPF SDN 101854 Sei mencirim. Subjek dalam penelitian ini adalah 43 siswa dengan Teknik pengumpulan data menggunakan random quota. Analisis data yang digunakan dalam penelitian ini adalah uji korelasi product moment Teknik statistik yang digunakan adalah *person Correlation product Moment*. Lokasi penelitian ini bertempat di SD Desa Sei Mencirim alat pengumpulan data yang digunakan adalah kuesioner *ice breaking*. Peningkatan motivasi belajar siswa pada peserta didik setelah penerapan *Ice Breaking* sebesar 55,2% dan sisanya dipengaruhi oleh variabel lain. Dengan demikian hipotesis penelitian ini diterima yaitu *Ice Breaking* berpengaruh dan signifikan terhadap motivasi belajar peserta didik.

Kata Kunci: Pengaruh, *Ice Breaking*, Motivasi Belajar Siswa

**THE INFLUENCE OF ICE BREAKING ON STUDENTS' LEARNING
MOTIVATION IN INDONESIAN LANGUAGE SUBJECT
CLASS III UPT SPF SDN 101854 SEI SENDING
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ABSTRACT

The background to the preparation of this thesis was that students were passive and inactive during the learning process. Ice Breaking is a fun learning medium that prioritizes innovative, creative and futuristic elements. This research aims to determine the use of ice breaking in increasing students' learning motivation in class III Indonesian Language Subjects at UPT SPF SDN 101854 Sei Mencirim. The subjects in this research were 43 students with data collection techniques using random quotas. The data analysis used in this research is the product moment correlation test. The statistical technique used is person correlation product moment. The location of this research was at Sei Mencirim Village Elementary School. The data collection tool used was an ice breaking questionnaire. The increase in student learning motivation among students after implementing Ice Breaking was 55.2% and the rest was influenced by other variables. Thus, the hypothesis of this research is accepted, namely that Ice Breaking has a significant and significant effect on students' learning motivation.

Keywords: Influence, Ice Breaking, Student Learning Motivation