

**PENGARUH MODEL PEMBELAJARAN *TWO STAY TWO STRAY* (TSTS) BERBANTUAN POSTER TERHADAP HASIL BELAJAR IPAS KELAS IV UPT SPF SDN 101849 SUKAMAKMUR TAHUN PELAJARAN 2024/2025**

**ABSTRAK**

Penelitian ini bertujuan untuk menganalisis kemampuan hasil belajar siswa tanpa menggunakan modal pembelajaran *two stay two stray* (TSTS) berbantuan poster pada pembelajaran IPAS kelas IV materi gaya di sekitar kita di UPT SPF SDN 101849 SUKAMAKMUR tahun pelajaran 2024/2025. Metode penelitian yang digunakan yaitu metode kuantitatif dengan teknik pengambilan sampel menggunakan Non Probability Sampling. Instrumen dalam penelitian ini adalah lembar kerja peserta didik sebanyak 10 pilihan berganda. Populasi dalam penelitian ini adalah seluruh siswa Kelas IV UPT SPF SDN 101849 SUKAMAKMUR yang berjumlah 42 responden. Teknik analisis data yang digunakan yaitu menghitung nilai rata-rata, uji normalitas, uji homogenitas, dan uji hipotesis. Berdasarkan hasil penelitian diketahui bahwa nilai rata-rata pretest untuk kelas eksperimen = 55,47 dan nilai rata-rata kelas kontrol = 52,14 sementara untuk nilai rata-rata posttest kelas eksperimen = 82,14 dan nilai rata-rata post test kelas kontrol = 60,47. Hasil uji hipotesis uji t menunjukkan bahwa nilai thitung = 53,38 > ttabel = 1.720 maka dapat disimpulkan H0 ditolak dan H1 diterima, maka dapat dinyatakan terdapat pengaruh yang signifikan dalam penggunaan model Pembelajaran Two Stay Two Stray (TSTS) berbantuan poster terhadap hasil belajar IPAS peserta didik dengan Pembelajaran gaya di sekitar kita di kelas IV UPT SPF SDN 101849 SUKAMAKMUR Tahun Pelajaran 2024/2025. Kesimpulan dari penelitian ini diketahui bahwa hasil belajar siswa tanpa menggunakan Model Pembelajaran Two Stay Two Stray (TSTS) berbantuan poster pada pembelajaran IPAS memperoleh nilai rata-rata 60,47 dengan kriteria cukup dan hasil belajar siswa dengan menggunakan Model Pembelajaran Two Stay Two Stray (TSTS) berbantuan poster pada pembelajaran IPAS memperoleh nilai 82,14 dengan kriteria baik. Terdapat pengaruh yang signifikan dari penggunaan Model Pembelajaran Two Stay Two Stray (TSTS) berbantuan poster terhadap hasil pembelajaran IPAS Kelas IV dengan materi Gaya di sekitar kita dengan nilai 53,38%.

**Kata kunci :** *two stay two stray. Poster, hasil belajar IPAS*

**THE INFLUENCE OF POSTER-ASSISTED TWO STAY TWO STRAY  
(TSTS) LEARNING MODEL ON CLASS IV SCIENCE LEARNING  
RESULTS UPT SPF SDN 101849 SUKAMAKMURFY  
2024/2025**

**ABSTRACT**

*This study aims to analyze students' learning outcomes without using the Two Stay Two Stray (TSTS) learning model assisted by posters in the Natural and Social Sciences (IPAS) subject, specifically on the topic of forces around us, in Grade IV at UPT SPF SDN 101849 Sukamakmur during the 2024/2025 academic year. The research method used is a quantitative approach with a Non-Probability Sampling technique for sampling. The instrument utilized in this research consists of student worksheets with 10 multiple-choice questions. The population of the study includes all 42 Grade IV students at UPT SPF SDN 101849 Sukamakmur. The data analysis techniques applied include calculating the average score, normality test, homogeneity test, and hypothesis testing. Based on the research results, the average pre-test score for the experimental class is 55.47, and for the control class, it is 52.14. Meanwhile, the average post-test score for the experimental class is 82.14, and for the control class, it is 60.47. Hypothesis testing using the t-test indicates that the t-value (53.38) is greater than the t-table value (1.720), leading to the conclusion that  $H_0$  is rejected, and  $H_1$  is accepted. Therefore, it can be stated that there is a significant effect of using the Two Stay Two Stray (TSTS) learning model assisted by posters on students' learning outcomes in the Natural and Social Sciences subject with the topic of forces around us in Grade IV at UPT SPF SDN 101849 Sukamakmur during the 2024/2025 academic year. The conclusion of this study reveals that students' learning outcomes without using the Two Stay Two Stray (TSTS) learning model assisted by posters result in an average score of 60.47, categorized as "sufficient." In contrast, students' learning outcomes using the Two Stay Two Stray (TSTS) learning model assisted by posters result in an average score of 82.14, categorized as "good." There is a significant influence of 53.38% from using the Two Stay Two Stray (TSTS) learning model assisted by posters on the learning outcomes of Grade IV students in the Natural and Social Sciences subject on the topic of forces around us. of 53.38%*

**Keywords :** *two stay two stray, poster, science learning results*