

ABSTRAK

RIBEKA ISWARA. S . 2015. “Hubungan Disiplin Belajar Dan Motivasi Belajar Dengan Hasil Belajar Siswa Kelas IV SDN 101854 Sei Mencirim Tahun Ajaran 2018/2019”. Skripsi : Program Studi Pendidikan Guru Sekolah Dasar , Fakultas Keguruan dan Ilmu Pendidikan. Universitas Quality.

Penelitian ini bertujuan untuk mengetahui hubungan antara disiplin belajar dan motivasi belajar dengan hasil belajar siswa kelas IV SDN 101854 Sei Mencirim. Jenis penelitian ini adalah penelitian korelasi asosiatif. Sampel dalam penelitian ini berjumlah 49 siswa yang terdiri dari kelas IV-A dan IV-B SDN 101854 Sei Mencirim Tahun Ajaran 2018/2019. Instrumen penelitian angket dan dokumentasi. Teknik analisis data dengan “*Korelasi Product Moment Sederhana*” dan “*Korelasi Ganda*”.

Hasil penelitian menunjukkan bahwa : (1) terdapat hubungan yang signifikan antara disiplin belajar dengan hasil belajar yang dibuktikan dari $r_{x_1,y} = 0,380$, $r^2_{x_1,y} = 0,1444$, $t_{hitung} = 2,819$, (2) terdapat hubungan yang signifikan antara motivasi belajar dengan hasil belajar siswa yang dibuktikan dari $r_{x_2,y} = 0,307$, $r^2_{x_2,y} = 0,094$, $t_{hitung} = 2,212$, (3) terdapat hubungan yang signifikan antara disiplin belajar dengan motivasi belajar terhadap hasil belajar siswa yang dibuktikan $R_{y_{x_1,x_2}} = 0,472$, $r^2_{y_{x_1,x_2}} = 0,222$, $t_{hitung} = 6,618$.

Dengan demikian, dapat disimpulkan bahwa : (1) terdapat hubungan positif dan signifikan antara disiplin belajar dengan hasil belajar siswa kelas IV SDN 101854 Sei Mencirim. (2) terdapat hubungan positif dan signifikan antara motivasi belajar dengan hasil belajar siswa kelas IV SDN 101854 Sei Mencirim, (3) terdapat hubungan yang signifikan antara disiplin belajar dan motivasi belajar dengan hasil belajar siswa kelas IV SDN 101854 Sei Mencirim.

Kata Kunci : Disiplin Belajar, Motivasi Belajar, Hasil Belajar

ABSTRACT

RIBEKA ISWARA.S. 2015. "The relationship between learning discipline and learning motivation with the learning students outcomes at class IV SDN 101854 Sei Mencirim Academic Year 2018/2019". Thesis : Education Program for Elementary School Teachers, Faculty of Teacher Training and Education. Quality University.

This study aims to determine the relationship between learning discipline and learning motivation towards learning outcomes of class IV students at 101854 Sei Mencirim this type of research is associative correlation research. The sample in this study amounted to 49 students consisting of grades IV-A and IV-B at 101854 Sei Mencirim school years 2018/2019. Questionnaire research instruments and documentation. Data analysis techniques with "simple product moment correlation" and "multiple correlation".

The results of this study indicate that : (1) There is a significant relationship between the discipline of learning towards learning outcomes as evidenced from $r_{x_1y} = 0,380$, $r^2_{x_1y} = 0,1444$, $t_{hitung} = 2,819$, (2) There is a significant relationship between learning motivation towards student learning outcomes as evidenced from $r_{x_2y} = 0,307$, $r^2_{x_2y} = 0,094$, $t_{hitung} = 2,212$, (3) There is a significant relationship between the discipline of learning with learning motivation towards student learning outcomes as evidenced $R_{y_{x_1x_2}} = 0,472$, $r^2_{R_{y_{x_1x_2}}} = 0,222$, $t_{hitung} = 6,618$.

Thus, it can be concluded that : (1) There is a positive and significant relationship between the discipline of learning towards the learning outcomes of class IV students SDN 101854 Sei Mencirim. (2) There is a positive and significant relationship between the motivation of learning towards the learning outcomes of class IV students SDN 101854 Sei Mencirim, (3) There is a significant relationship between discipline of learning and motivation to learn towards student learning outcomes in class IV students SDN 101854 Sei Mencirim.

Keywords : discipline of learning, motivation to learn, learning outcomes