

ABSTRAK

ROSANTI GINTING, NPM : 1505030169 “Meningkatkan Hasil Belajar Siswa Dengan Menggunakan Model *Think Pair and Share* Pada Mata Pelajaran IPA di Kelas V SD Swasta Anastasia TP. 2018/2019.”

Masalah dalam penelitian ini adalah belum maksimalnya penggunaan model pembelajaran dalam pelajaran IPA khususnya pada pokok bahasan bumi dan alam semesta. Tujuan penelitian adalah untuk mengetahui peningkatan hasil belajar siswa setelah menggunakan model *Think Pair Share* pada mata pelajaran IPA dengan pokok bahasan bumi dan alam semesta di kelas V SD Swasta Anastasia TP. 2018/2019.

Jenis penelitian ini adalah Penelitian Tindakan Kelas (PTK) dengan menggunakan model *Think Pair Share*. Penelitian ini dilakukan di SD Swasta Anastasia TP. 2018/2019.

Subjek dalam penelitian ini adalah siswa kelas V SD Swasta Anastasia TP. 2018/2019 sebanyak 30 orang. Yang menjadi objek penelitian adalah model *Think Pair Share* dalam pelajaran IPA dengan pokok bahasan bumi dan alam semesta di kelas V SD Swasta Anastasia TP. 2018/2019. Alat pengumpul data yang digunakan oleh peneliti adalah Observasi dan Tes.

Observasi guru pada siklus I memperoleh nilai 60% atau berkategori cukup. Observasi guru pada siklus II memperoleh 71,17% atau berkategori baik. Observasi aktivitas Siswa pada siklus I memperoleh nilai 68 atau berkategori cukup dan pada siklus II memperoleh nilai 84 atau berkategori baik.

Dari hasil analisis data pada siklus I hasil belajar diperoleh 22 siswa (73,33%) yang telah mencapai ketuntasan belajar, 8 siswa (26,67%) belum mencapai ketuntasan belajar, dan nilai rata-rata 68,66. Dari hasil analisis data pada siklus II diperoleh 26 siswa (86,67%) yang telah mencapai ketuntasan belajar, 4 siswa (13,33%) belum mencapai ketuntasan belajar, dan nilai rata-rata 76.

Simpulan dalam penelitian ini adalah pelaksanaan pembelajaran dengan menggunakan model *Think Pair Share* pada mata pelajaran IPA di kelas V SD Swasta Anastasia TP. 2018/2019 berkategori baik dan hasil belajar IPA meningkat .

Kata Kunci : *Think Pair Share*, Hasil Belajar IPA.

ABSTRACT

ROSANTI GINTING, NPM: 1505030169 "Improving Student Learning Outcomes Using Think Pair and Share Models in Science Subjects in Class V of Anastasia Private Elementary School TP. 2018/2019. "

The problem in this study is that the use of learning models in natural science has not been maximized especially on the subject of the earth and the universe. The aim of the study was to determine the improvement of student learning outcomes after using Think Pair Share models on natural science subjects in the fifth grade Private Elementary School Anastasia TP. 2018/2019.

This type of research is Class Action Research (CAR) using the Think Pair Share model. This research was conducted at Anastasia Private Elementary School TP. 2018/2019.

Subjects in this study were fifth grade students of Anastasia Private Elementary School TP. 2018/2019 as many as 30 people. The object of research is the Think Pair Share model in science lessons with the subject of the earth and the universe in class V of Anastasia Private Elementary School TP. 2018/2019. The data collection tool used by researchers is Observation and Tests.

Teacher observation in the first cycle obtained a value of 60% or sufficient category. Teacher observation in cycle II obtained 71.17% or good category. Observation of activities Students in the first cycle get a score of 68 or sufficient category and in the second cycle get a value of 84 or good category.

From the results of data analysis in the first cycle of learning outcomes obtained 22 students (73.33%) who have achieved mastery learning, 8 students (26.67%) have not achieved mastery learning, and an average value of 68.66. From the results of data analysis in the second cycle obtained 26 students (86.67%) who have achieved mastery learning, 4 students (13.33%) have not achieved mastery learning, and an average score of 76.

The conclusions in this study are the implementation of learning using the Think Pair Share model on science subjects in class V of Anastasia Private Elementary School TP. 2018/2019 is categorized well and science learning outcomes are increasing.

Keywords: Think Pair Share, Science Learning Outcomes.