

**PENGARUH MOTIVASI BELAJAR TERHADAP
HASIL BELAJAR IPAS SISWA KELAS IV
SD SWASTA KATOLIK ASSISI MEDAN
TAHUN AJARAN 2024/2025**

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh yang signifikan motivasi terhadap hasil belajar IPAS Kelas IV SD Swasta Katolik Assisi Medan. Jenis penelitian yang digunakan adalah penelitian menggunakan pendekatan kuantitatif. Penelitian ini dilaksanakan di Kelas IV SD Swasta Katolik Assisi Medan Tahun Ajaran 2024/2025. Sebagai populasi penelitian seluruh Siswa kelas IV SD Swasta Katolik Assisi Medan Tahun Ajaran 2024/2025 yang berjumlah 23 siswa yang sekaligus sebagai sampel penelitian. Teknik pengumpulan data yaitu angket dan dokumentasi. Teknik analisis data yang digunakan uji normalitas data, linieritas, dan statistik T. Dari hasil analisis data pengujian hipotesis, diperoleh: (1) motivasi belajar siswa memiliki kriteria cukup baik diperoleh dengan nilai rata-rata 79,83; (2) hasil belajar IPAS Siswa memiliki kriteria cukup baik dengan nilai rata-rata 75,44; (3) ada pengaruh yang signifikan motivasi belajar terhadap hasil belajar IPAS Siswa kelas IV SD Swasta Katolik Assisi Medan Tahun Ajaran 2024/2025.

Kata Kunci: Motivasi Belajar, Hasil Belajar, IPAS

***THE INFLUENCE OF LEARNING MOTIVATION ON THE
SCIENCE AND SOCIAL LEARNING RESULTS OF CLASS
IV STUDENTS ASSISI CATHOLIC PRIVATE
ELEMENTARY SCHOOL MEDAN
T.P 2024/2025***

ABSTRACT

This research aims to determine the significant influence of motivation on science and social learning results Class IV of the Assisi Catholic Private Elementary School Medan. The type of research used is research using a quantitative approach. This research was carried out in Class IV of Assisi Catholic Private Elementary School Medan for the 2024/2025 academic year. As a research population, all students in class IV of Assisi Catholic Private Elementary School Medan for the 2024/2025 academic year, totaling 23 students, are also the research sample. Data collection techniques are questionnaires and comments. Data analysis techniques used are data normality tests, linearity and T statistics. From the results of data analysis testing the hypothesis obtained: (1) students' learning motivation with quite good criteria was obtained with an average score of 79.83; (2) students' science learning results had quite good criteria with an average score of 75.44; (3) there was a significant influence of learning motivation on the science and social learning results of fourth grade students at the Assisi Catholic Private Elementary School Medan for the 2024/2025 academic year.

Keywords: Learning Motivation, Learning Results, Science