

**Pengaruh Metode *Joyful Learning Berbasis Ice Breaking* Terhadap Hasil Belajar
IPA siswa kelas VI SD Negeri 105385 Kotasan kec.Galang
Tahun Pelajaran 2023/2024.**

ABSTRAK

Tujuan penelitian adalah untuk mengetahui pengaruh hasil belajar siswa mata pelajaran IPA dengan menggunakan Metode *Joyful Learning Berbasis Ice Breaking* dan pembelajaran Metode *Joyful Learning* Tanpa Berbasis *Ice Breakig* pada materi bagian Tata Surya di kelas VI SD Negeri 105385 Kotasan. Jenis penelitian ini adalah quasi eksperimen dan instrument penelitian ini adalah tes. Hasil rata-rata tes akhir yang diperoleh kelas VI-A 90 yakni kelas eksperimen Metode *Joyful Learning Berbasis Ice Breaking* dan kelas VI-B 85 yakni kelas kontrol. Tabel nilai frekuensi nilai tes akhir kelas eksperimen dan kelas kontrol dapat didistribusikan dalam tabel frekuensi absolute dan frekuensi relative kemudian digambarkan ke dalam diagram batang untuk mengetahui hasil belajar siswa yang dilaksanakan pembelajarabn dengan Metode *Joyful Learning Berbasis Ice Breaking* di kelas eksperimen dan pembelajaran dengan Metode *Joyful Learning* Tanpa Berbasis *Ice Breakig*. Pengujian hipotesis menggunakan uji independent antara dua faktor dengan taraf signifikan $\alpha = 0,05$ dan dk $(2-1) (3-1) = 2$ di dapat ternyata $X^2 = 23,73 > x^2 (0,95) (2) = 5,99$ Maka H_0 ditolak H_1 diterima. Dari Hasil pegujian hipotesis data dapat disimpulkan bahwa ada pengaruh yang signifika pennggunaa Metode *Joyful Learning Berbasis Ice Breaking* Terhadap Hasil Belajar IPA pada materi Tata Surya siswa kelas VI SD Negeri 105385 Kotasan kec.Galang Tahun Pelajaran 2023/2024.

Kata kunci : Metode *Joyful Learning, Ice Breaking*, Hasil Belajar

**The Influence of the Joyful Learning Method Based on Ice Breaking on the Science
Learning Outcomes of Class VI Students at State Elementary
School 105385 Kotasari sub-district . Galang for the
Academic Year.2023/2024**

ABSTRACT

The aim of the research is to find out the effect of student learning outcomes in science subjects using the Joyful Learning Method based on Ice Breaking and the Joyful Learning Method without Ice Breaking Based on material on the Solar System in class VI of SD Negeri 105385 Kotasari. This type of research is quasi-experimental and the research instrument is a test. The average final test results obtained by class VI-A 90, namely the experimental class for the Ice Breaking Based Joyful Learning Method, and class VI-B 85, namely the control class. The table of frequency values for the final test scores for the experimental class and control class can be distributed in absolute frequency and relative frequency tables and then depicted in a bar diagram to determine student learning outcomes carried out using the Joyful Learning Method based on Ice Breaking in the experimental class and learning using the Joyful Learning Method. Without Ice Breaking Based. Hypothesis testing using an independent test between two factors with a significant level of $\alpha = 0.05$ and dk $(2-1) (3-1) = 2$ can be found to be $X^2 = 23,73 > x^2 (0,95) (2) = 5,99$ So H_0 is rejected and H_1 is accepted. From the results of data hypothesis testing, it can be concluded that there is a significant influence of using the Joyful Learning Method Based on Ice Breaking on Science Learning Outcomes in the Solar System material for class VI students at SD Negeri 105385 Kotasari kec.Galang for the 2023/2024 academic year.

Keywords: Joyful Learning Method, Ice Breaking, Learning Results